# ADMINISTRATIVE - INTERNAL USE ONLY

## Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

16 April 1976

MEMORANDUM FOR: Director of Training

FROM: STATINTL

Course Chairman STATINTL

Cochairman

SUBJECT : Course Report--Intelligence in World

Affairs No. 6-76

15 March - 2 April 1976

The Intelligence in World Affairs Course No. 6-76 was fairly successful in the view of the course managers, both of whom were handling IWA for the first time. No major administrative problems were encountered during the three weeks. This is the second to the last running of IWA in its present form. Beginning in July, this course will be completely restructured and shortened to two weeks or less, in accordance with the recommendations of a recent Intelligence Institute conference on IWA. Because of these impending changes, the course managers designed a course substantially similar to most recent runnings, coupled with efforts to improve some weak spots and to tap new speakers, as suggested by previous course managers.

## 1. <u>Class Composition</u>

There were 36 students in this course, distributed among the Directorates as follows:

DDI - 11 DDO - 9 DDS&T - 9 DDA - 6 DCI - 1

They ranged in age from 24 to 52 (average age, 29.3) and in grade from GS-06 to GS-14 (average grade, GS-09). Most were new professionals; 13 had been with the Agency 6 months or less; 11 had been employed between 6 months and 2 years; and a final 12 had been here over 2 years.

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## 2. Student Participation

This was an exceptionally active and inquisitive class. Students asked pertinent questions of all the speakers and most of them participated in the question periods. They particularly liked the small group discussions or exercises and suggested in their course evaluations that we should have more of them. One student recommended that in future runnings we make more use of the class members, claiming that their varied skills and experiences make the class a "resource suboptimally utilized." No cliques developed among the students and they seemed to get along well as a group. Several claimed that one of the real benefits of the course was the opportunity to meet people from throughout the Agency.

## 3. Student Evaluations

a. Statistical Ranking of the Course: In their evaluation forms, students were asked to rank the IWA on a scale of one to seven (with seven being "highly satisfactory") on two questions. Asked whether the course met its stated objectives, the students gave an average ranking of 5.25; asked if the course met their needs for an overall orientation to CIA, the ranking dipped to 4.9. There seemed little difference among Directorates, with DDI and DDA students giving a slightly higher ranking than the DDO students. This probably represents, however, a reflection of their years of service and reasons for taking the course rather than their Directorate. Of nine DDO students, seven had been with the Agency over two years; some had already been overseas and many had already taken CIA Today and Tomorrow; they should not have been enrolled in an orientation course.

See Tab B for a further breakdown on how the class ranked the course by Directorate and by years of service.

b. Student Observations and Suggestions: Student comments generally were positive and aimed at helping future planning of the IWA. Many students used the evaluation form to state how much they enjoyed the course, claiming that it was interesting, beneficial, worthwhile, etc. No one had any really negative things to say about the course in general. Even those who

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gave it low marks noted that their ranking was low because they had been around for awhile and already had a basic understanding of the Agency.

Asked to comment on course focus and balance, 13 students said that the course should be shortened; most suggested 1-1/2 to 2 weeks maximum; only one student said that 3 weeks was not too long. Students differed on what to cut, however. Most suggested dropping the area studies or making that portion of the course optional; a few suggested cutting the time granted to some speakers if the topic warranted no more than 1/2 hour; and several suggested tightening up the portion on structure of CIA. Several thought that there was overlap in some of the presentations; the

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were cited as examples.

The DDO presentations as a whole came in for criticism. Many thought there was too much emphasis on the DDO, that DDO speakers were repetitive or redundant, that operations talks overlapped into substance, and that there was too much emphasis on operations at the expense of other DDO functions.

In addition to the questions on the prepared form, we asked the students to answer two others:

(1) "Was this course what you thought it would be? Did it meet your expectation?" Of those who answered, seven said it was what they expected; five said it was better than they expected; only two expected something else--i.e., more on world affairs and less on orientation; (2) "Who briefed you on this course?" Seven answered no one; six were given the word by their colleagues; five by a training officer; and three by a supervisor.

These questions were asked because we felt some students should not have been there. Their answers, plus discussion during our two review sessions, generally reinforced our view that IMB should take a much more critical view of the background and purpose of students applying for this course. Students should have it as their first training course, preferably in their first year on duty. Those who have been around for awhile (some over 10 years) or those who are taking it simply as a prerequisite for another course should not be enrolled.

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#### 4. Problems Encountered

evaluation forms.

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There were no major problems encountered during the course. Two speakers cancelled, one because of illness, and we substituted a movie. The second, from the Office of Technical Service, cancelled because he was enrolled in another training course at the same time as his lecture. Fortunately, we were able to get the Agency's micrographics officer, to fill in at the last minute.

was excellent--in fact, students rated him one of the two most effective presentations--but the absence of OTS was sorely missed and mentioned in several student

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One of our new speakers, who was to talk on the Middle East as an Intelligence Target, proved quite unsatisfactory. He was unprepared, not well-informed on the major political issues in the area (e.g., the Arab-Israeli dispute), and was generally unwilling to respond to class questions. Twenty-two students were sufficiently upset to mention him in their evaluations, calling him "terribly condescending" and an "insult to the class." One student granted him the fickle finger of fate award.

#### 5. Changes and Innovations

Using the last two runnings of this course as a basis for comparison, we made several minor changes in structure. We grouped the presentation on the work of CIA and its Directorates into the first two weeks, leaving most of the final week for world affairs, plus a last day on problems that the recent publicity poses for CIA. We also moved many movies out of the optional noontime period and incorporated them into the course requirements.

We added nine new lectures and five movies or videotapes, and dropped six presentations that had been included before. The new topics and speakers were: the

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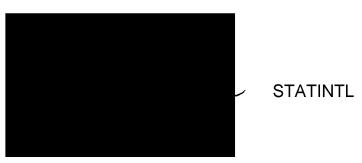
Most of the new speakers were informative and added considerably to the balance and focus of the course.

#### 6. Changes Contemplated for Next Running

No major changes are contemplated for the May running of IWA, primarily because that will be the final running of IWA in its present form. There will be some speaker changes and some refinement of instructions given to some speakers. For example, speakers from both Medical Services and Security spend considerable time on overseas support, but most students will be staying at Headquarters, initially. We intend to ask these speakers to devote more attention to Headquarters support.

### 7. Student Concerns About the Agency

The students were naturally curious about current revelations and how they will affect the Agency's operations in the future. They listened attentively when speakers focused on these problems and asked many questions on these topics. They did not seem worried about their choice of a career; however, many, in fact, were prepared to defend the Agency and their decision to join. While some of the small group discussions centered attention on these questions, the class as a whole seemed more interested in the practical aspects of Agency employment, such as, promotions and problems of security and cover.



#### Atts:

TAB A - Class Composition

TAB B - Class Ranking of the Course by

Directorate and by Years of Service

TAB C - Schedule

TAB D - Class Roster

## Approved For Refease 2000/05/92 TCTA-RDP79-04-590A000100120001-2

#### INTELLIGENCE IN WORLD AFFAIRS

Course #6 - 76

15 March - 2 April 1976

Room 902 Chamber of Commerce Building

Telephone Number: x2452

INTELLIGENCE INSTITUTE
OFFICE OF TRAINING

Staff

25X1A

Chairman

Training Assistant



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#### Intelligence in World Affairs

#### Course Objectives

A member of the Intelligence in World Affairs course is expected to:

- Gain a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
- 2. Acquire some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

#### S-E-C-R-E-T Approved For Release 2000/05/12 : CIA-RDP79-94590A000100120001-2

INTELLIGENCE IN WORLD AFFAIRS NO. 6-76 15 March - 2 April 1976

#### FIRST WEEK

Monday, 15 March

0900-0930

Introduction to the Course

25X1A



The IWA Staff will discuss course objectives and structure and will outline administrative procedures. Students will complete a biographic data sheet.

0930-1000	Class Introductions	Class and Faculty
1015-1050	Videotape: DCI George Bush's talk to training course, 4 March 1976	
1050-1200	Readings in Intelligence 1. The National Security Council System (Tab B)	
	2. List and Summary of National Security Council Intelligence Directives (SECRET) (Tab A)	
	3. Study Guide - "The U.S. Intelligence Community" (SECRET) (Tab A)	
1200-1300	LUNCH	25X1A
1300-1415	A Career in Intelligence	Chief, Services Staff Operations Directorate

Our speaker, whose career in the Agency has spanned all four Directorates, will comment on the kind of professionalism that service in an intelligence organization requires.

1430-1530 Discussion Groups: What do I want to know about CIA?

Members of the class will meet in small groups to share views of the images of CIA they brought into the Agency and the questions they would like to have answered in this course about the stucture, missions, and administration of the Agency.

1545-1615 Reporting Session

The class will meet briefly to exchange information on the preceding small group meetings.

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#### Tuesday, 16 March

0845-0915

Readings

Study Guide - "The Organization of CIA'' (Tab A)

2. Committees of the USIB (SECRET)

(Tab A)

25X1A

0915-1045

The U.S. National Security System: Foreign Policy and Intelligence

Support

Intelligence Institute Office of Training

What is the relationship between foreign policy and national security affairs? What is the role of the President, the Executive Departments and Agencies, and the Congress in decision-making for national security? The speaker discusses how the National Security Council and its related groups and staffs function in an overall system to confront foreign policy problems. He also discusses the Director of Central Intelligence in his key roles as intelligence advisor, coordinator of U.S. foreign intelligence, and producer of national intelligence as head of CIA. 25X1A

1100-1200

Missions and Fuctions of CIA

25X1A

will examine CIA's role in the collection and analysis of positive foreign intelligence. He will survey overt and covert means of collection and will describe the broad areas of "finished intelligence" production-political, biographic, economic, military, scientific, and technical. The responsibilities of the four CIA Directorates for these functions and for related research and development activities will be explained.

1200-1300 LUNCH Cophonie film: Bathe for Algiers, Port 1)

25X1A

1300-1400

The Office of Inspector General

Deputy Inspector General and Chief, Inspection Staff, Office of Inspector General

The Inspector General is charged with overseeing Agency activities as directed by the DCI, investigating employee grievances and supervising audits of expended funds. The speaker will discuss the function of his expanding office in reviewing these activities in response to the recommendations of the Rockefeller Commission and in investigating employee grievance. He will describe some types of problems and situations which arise and require remedial action by top management.

1415-1530

ELINT

Operations Officer Office of ELINT

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Tuesday, 16 March (Continued)

25X1A

will explain what ELINT is and how it operates to collect scientific and technical intelligence information through the intercept of foreign electromagnetic signals. The Agency OEL program objectives, collection operations and contributions to intelligence will also be discussed.

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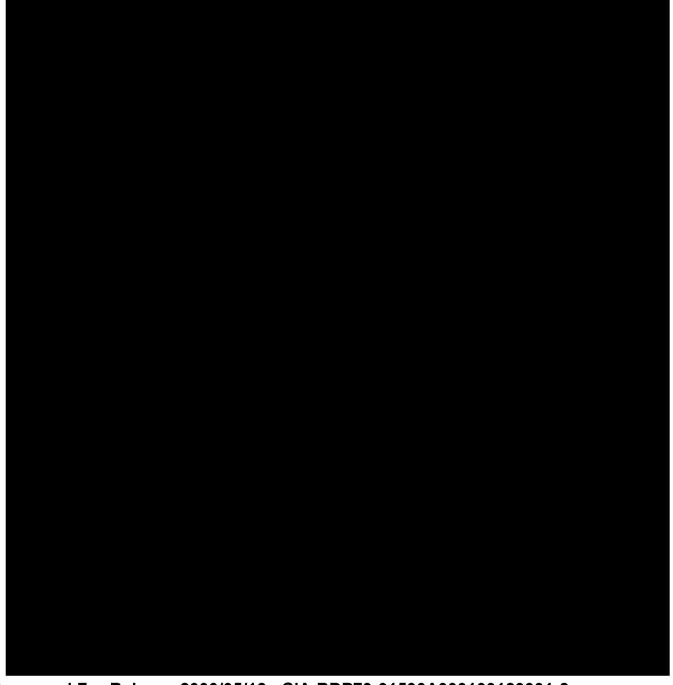
#### Wednesday, 17 March

0845-0915

Readings in Intelligence

"Key Intelligence Questions for FY 1976" (SECRET) (available in the Library vault)
"Director of Central Intelligence Directive No. 1/2 - U.S. Foreign Intelligence Priorities" 2. (available in the Library vault)

25X1A



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#### Thursday, 18 March

0845-0915

Readings

"National Intelligence Officers,"

3 October 1973 (Tab A)

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1130-1200

Videotape:

"Colby of the CIA"

CBS special -- interview by

Daniel Schorr

1200-1300

1210-1250 1300-1415

Captional film: Battle for Algius, Part 3)
Imagery

Director, Imagery Analysis Service

25X1A

The contribution to intelligence of aerial photography and other imagery will be the subject of this lecture. The speaker will explain the way in which the tasks of imagery exploitation have been allocated within the Intelligence Community and the distinct functions of the Imagery Analysis Service (IAS) and the National Photographic Interpretation Center (NPIC). Vu-graphs will be used to demonstrate the arts of the photo interpreter and his contribution to analysis as well as to collection.

1430-1530

Scientific and Technical Intelligence

25X1A

Analyst, Office of Scientific Intelligence

Much of the progress in intelligence in recent years has been through technical innovation. Our speaker will review the major methods by which technical and scientific intelligence are collected and comment on their contributions to intelligence production. He will provide a brief overview of the varied responsibilities of the Directorate of Science and Technology.

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Thursday, 18 March (Continued)

1530-1630 "A Point in Time: The Corona Story" Film:

This film traces the development of today's overhead reconnaissance systems.

### S-E-C-R-E-T

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Friday, 19 March

Meet at Headquarters, Room 1 E 78

0900-1015

Central Reference Service

25X1A

Deputy Director Central Reference Service

The Central Reference Service (CRS) has a dual function. It is a principal source of support to collectors and analysts, and it also produces finished biographic intelligence. In outlining the office's interesting and varied functions, explains ways that CRS can be of service to you.

25X1A

1030-1130 The National Intelligence Officer 

25X1A

Executive Assistant DCI for the National Intelligence Officers

The National Intelligence Officers (NIOs) charged with responsibility for specific geographic or functional areas are one of the tools used by the Director to coordinate the work of the Intelligence Community. Our speaker will explain how an NIO works as a personal representative of the DCI to establish informal contacts across Agency and departmental lines and to provide coordinated responses to the requirements of policymakers. He will also speculate on the future of the NIO system.

1130-1300

LUNCH

1300-1415 CIA Operations Center

25X1A

Deputy Chief, CIA Operations Center

The Agency's 24-hour control center alerts Agency officials to critical events and is CIA's after-hours contact point to the Intelligence Community and the White House. After a discussion of the center's functions and operations, the class will divide into small groups for a tour of the center.

1430-1530 Evaluation of the Intelligence Product

25X1A

Analyst, Product Review Division, Intelligence Community Staff

The purpose of our intelligence effort is to provide knowledge, insight, and choice to our principal consumers, U.S. Government Officials responsible for formulating and carrying out foreign policy. How well do we do? A representative of the office in the Intelligence Community Staff charged with evaluating the intelligence product will provide examples of some of our successes and some of our failures and comment on the lessons they have to offer.

1530-1600 Oral Evaluations

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SECOND WEEK

Monday, 22 March

25X1A

Readings in Intelligence

, 'Policy Without Intelligence" (Tab C)

Excerpts from Marvin and Bernard Kalb, Kissinger (Tab C)

0915-1015

0845-0915

Current Intelligence

25X1A Intelligence Institute

Current intelligence is that intelligence of all types and forms that is of immediate interest to policy and decision makers. The speaker will discuss CIA's role in producing national current intelligence, with special emphasis

1030-1130 Long Term Intelligence

on the production and presentation methods presently in use.

Analyst, Office of

Office of Training

Stategic Research

In contrast to the previous speaker, will discuss the problems and challenges of producing long-range intelligence studies and will talk of the prospects for those who choose a career in research.

25X1A

25X1A

1130-1230

LUNCH

1230-1300

Film: "Energy: Critical Choices Ahead"

This film serves to acquaint us with some of the facts and forecasts in the energy resources area and sets the stage for our next speaker.

1315-1415

Economic Intelligence and 0il

25X1A

Brench Chief, Office of Economic Research

CIA has long played a role in the analysis and production of economic intelligence. Developments of recent years have led to major changes in the nature and range of that effort. The speaker will note the impact of these changes in describing the work of the Office of Economic Research. He will use international oil development to exemplify the work of economic intelligence analysis and production.

1430-1530

Film: "Who Owns the Sea?"

This film, produced by the Canadian Broadcasting Corporation in 1972, presents graphically some of the issues discussed in the lecture tomorrow morning.

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#### Tuesday, 23 March

25X1A

0845-0915 Readings

- 1. of Foreign Policy Making" (Tab C)
- 2. Interview with Henry Kissinger, U.S. News and World Report, 23 June 1975 (Tab C)

0915-1030

Intelligence in Support of International Negotiation on the Law of the Sea

Office of Geographic and Cartographic Research 25X1A

The growing awareness of the myriad resources of the waters around us and the increased use of ocean space have led to international efforts to arrive at a "Law of the Sea." The Law of the Sea Conference, held in Caracas, Venezuela, in the summer of 1974, was an outgrowth of these efforts. The speaker will review CIA work in support of U.S. participation in international negotiations on this subject.

1045-1145

Charateristics of Sources

25X1A

Chief, Collection, Guidance and Assessment Staff

25X1A

will review with the students the three major categories of intelligence collection, discuss the merits and disadvantages of each and make some tentative assessments on their relative usefulness in the finished intelligence product.

1145-1245

LUNCH

1245-1330

Film: "Future Shock"

Based on the best-selling book by Alvin Toffler, "Future Shock" is a film about today, not tomorrow. It explores our pre-cooked, pre-packaged, plastic-wrapped instant society made possible by an astonishing blend of technological achievements. It exposes change out of control and is a step toward understanding the effects of too much change in too short a time.

1345-1600

NIO Exercise

Packets of documents will be distributed and time will be given to read them. The class then will divide into small groups, each acting collectively as a National Intelligence Officer (NIO). The NIO-group is tasked with a requirement for analysis. To satisfy the requirement it must first determine the Agency offices to be exploited in responding. The objective is a practical review of the responsibilities of Agency components and their interrelationships. A representative from each NIO-group will report the findings of the team to the class.

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# Wednesday 24 March

0845-0915 Dark profile

Readings

"Perspectives for Intelligence "Perspectives for intelligence 1976-1981" (SECRET) - in the OTR Library Vault 0915-0925 Film: "Japan's Red Army"

This newsreel, which reviews briefly some of the major events in the history of terrorism by Japan's Red Army, sets the stage for the discussion of terrorism to follow. and the second second

0925-1030 Terrorism as an Intelligence Target

25X1A

Operations Officer Operations Directorate

The speaker will review transnational terrorist activity in the world today and the Agency's focus on it as an intelligence target.

1045-1145 Nuclear Proliferation

25X1A

Analyst Office of Scientific Intelligence

The countries that have or are capable of building atomic weapons are growing. These weapons are increasingly accessible to irresponsible groups including terrorists. The hidden threat of use of atomic weaponry is becoming a fact of political power for countries and forces that might otherwise not be significant factors on the international scene. A member of the Office of Scientific Intelligence will discuss nuclear proliferation.

1145-1245

LUNCH

1245-1345

Film: "The Japanese"

This film, narrated by former Ambassador Edwin Reischauer, attempts to develop in American audiences an awareness of the differences in American and Japanese culture, as well as an appreciation of the force and variety of modern Japan.

1400-1600 A Cross-Cultural Commentary James Bostain
Lecturer

A Committee of the Comm

Foreign Service Institute

For the remainder of the afternoon we switch from problems of intelligence to problems of communication and the question of cross-cultural understanding. 

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Thursday, 25 March

#### Administrative Display

The Bulletin Board in Room 902 today will display copies of Agency communications of particular interest to employees. The display will include copies of Employee Bulletins, sample letters of instruction and fitness reports, sample vacancy notices, Headquarters regulations, the Office of Training catalogue, etc. Please ask the course staff any questions you may have about this display.

Personnel Management in CIA

25X1A

Chief, Review Staff Office of Personnel

A representative of the Office of Personnel will comment on current trends in the Agency's approach to personnel management, especially recent changes in the career service structure and the impact of 'management by objectives' in the area of personnel administration.

1045-1145

Office of Medical Services

25X1A

Chief, Clinical Services Office of Medical Services

In an organization such as ours, the physical and mental health of its employees is of paramount importance. Our speaker will describe how the Agency's Office of Medical Services provides world-wide support to its human resources.

1145-1245

LUNCH

1245-1345

The Administration of Intelligence

25X1A

Executive Officer Administration Directorate

The Executive Officer of the Directorate of Administration will survey the Agency's extensive support services. He will discuss major administrative problems facing CIA and the ways in which the Agency is seeking to handle them.

1400-1500

The Agency's External Training Program

25X1A

Chief, Registrations Group Training Services Staff Office of Training Cancelled-illness

The speaker will discuss the Agency-wide External Training Program-types of programs used, volume, budgets, enrollments, cover considerations—with particular attention to part-time and full-time academic sponsorship under Title 5 (formerly Government Employees Training Act), and the Agency Off-Campus Program.

1400-1500 film: Mexican Correction

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Thursday, 25 March (Continued)

1515-1615

Equal Employment Opportunity in CIA

Omego J. C. Ware Director, Equal Employment Opportunity Office of the DCI

The Director of Central Intelligence is firmly committed to achieving equal employment opportunity for all CIA employees. During this session our speaker will present the record of minority employment in CIA, discuss the goals established by the DCI for raising the level of minority employment, and describe the measures by which the Agency is seeking to reach its goals.

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#### Friday, 26 March

0845-0915 0900-1000

Administrative Display and Readings The Agency's Micrographics Pareport Office of Technical Service

0915-1030

25X1A

25X1A

Office of Technical Service Ocp. Ching Information Syste

The Office of Technical Service primarily provides technical support to operations of the DDO. You will have an overview of these activities and learn of the kinds of equipment and support which the Office can supply.

10 15-1115

Office of Security

Training Officer Office of Security

25X1A

Our speaker will present a broad overview of the missions and functions of the Office of Security, touching on new developments and current trends in all branches of security--personnel, technical and physical. He will examine new challenges and the changing nature of the security threat that faces the Agency today.

> 1130 - 1200 film ! Printing for Intelligence " VLUNCH and optional film:

<del>1145</del>-1330 1200'

1330-1430

The Freedom of Information and

Privacy Acts

Assistant to the DDA

for Coordination Infametion . Presery Stalk

The Freedom of Information Act and the more recent Privacy Act have already had considerable impact on the working methods and procedures of Government agencies, including CIA. Our speaker will examine the purposes and requirements of the Acts and will explore some of the problems they raise for management and personnel in the future.

1445-1530

Review and Oral Evaluations

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THIRD WEEK

0845-0915

Monday, 29 March

25X1A

25X1A

Readings

of the System" (Tab D)

"The Hard Core

'Radiating

Influence' (Tab D)
NIE 11-5-75: 'The Soviet Assessment of the US" (SECRET) in OTR Library vault

0915-1115

Soviet Political Dynamics

25X1A

Analyst, Office of Strategic Research

An appreciation of the relationship between Farty and Government is basic to understanding Soviet politics. Political dynamics revolve around the changing elements in this relationship. The speaker will trace these changes and outline sources of strength and weakness in the Soviet political system. The presentation will begin with a brief consideration of the geographic setting.

1130-1230

Film: "The Kremlin"

1230-1330 LUNCH

Soviet Foreign Policy

25X1A

Soviet Analys Bureau of Int and Research Soviet Analyst Eureau of Intelligence Department of State

Our speaker, a CIA officer temporarily assigned to the Eureau of Intelligence and Research, will review the main directions and trends in Soviet foreign policy. He will look especially at the Soviet view of detente from the standpoint of the tri-cornered relationship between the Soviets, China, and the U.S. He will also touch briefly upon Soviet foreign policy toward the Middle East.

1445-1615

Soviet Strategic Military Posture and Decision-Making 25X1A

Special Assistant for MBFR, Office of Strategic Research

An assessment of Soviet military capabilities and intentions is the broad subject of this discussion. The speaker will review changes in Soviet strategic concepts, appraise the leadership of the Soviet armed forces, and discuss the relationship between the armed forces and the Communist Party of the Soviet Union. Some observations on the Soviet view of the Strategic Arms Limitations Talks (SALT) and the negotiations toward Mutual and Balanced Force Reductions (MBFR) will be included.

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Tuesday, 30 March

0845-0915

Readings

0915-1030

The Soviet Target:
Operational Priority

25X1A

Operations Officer Operations Directorate

A representative of the Soviet and East European Division of the Operations Directorate will discuss priority efforts in the Operations Directorate against the Soviet target. He will describe the work and life of the typical Soviet official abroad and how these influence our efforts against them.

1045-1145

Film: Siberia

The geographic vastness and extensive resources of the Soviet Union are shown through this photographic look at Siberia. The effort of the regime to stimulate economic and population growth is described and some of the related problems are discussed.

1145-1245

LUNCH

1245-1300

Film: "Czechoslovakia 1968"

1300-1400

East European Target

25X1A

Analyst, Office of Current Intelligence

The stage for this period will be set by a film depicting the tumultuous history of one country in the Eastern bloc. It will be followed by an overview of major issues of concern to intelligence in Fastern Europe, with emphasis on the regional organization of the area through the Council of Mutual Economic Assistance (CEMA or COMECON) and the Warsaw Pact.

1415-1545

Is there an International Communist Movement?

25X1A

Intelligence Institute Office of Training

For over half a century there has been a special relationship between the Communist Party of the Soviet Union and the Communist parties throughout the world. We look at these parties, at the theoretical concept of an international movement and at the actual status of relationships today.

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#### Wednesday, 31 March

0845-0910

Readings

- 1. NIS General Survey: "People's Republic of China," pp. 1-11, 95-109, 125-132, 203-209 (SECRET) (located in the safe in Rm. 902)
- 2. "People's Republic of China," from
  Issues in United States Foreign Policy,
  Department of State, Publication No. 4
  (to be distributed)

0910-1030

Film: "China: The Revolution Revisited"

A TV color documentary on modern Chinese history, with a commentary by Theodore White, this film provides insight into the development of China and the present Chinese regime.

1045-1230

China and the Chinese Political System

25X1A

Intelligence Institute Office of Training

After a discussion of the previous film an assessment will be made of the nature of the Chinese revolution. This will be followed by an outline of the general political system within the People's Republic and a discussion of the current situation with stress on the relationships among various power groups and personalities.

1230-1330

LUNCII

25X1C



1445-1600

Films: "People's Commune" and "Self-Reliance", plus commentary

25X1A

These two short films of rural life in modern China were produced in 1972 by Felix Greene, a long time admirer of the Communist regime in China. Following the films, group discussion

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Thursday, 1 April

0900-0945

PRC: Foreign Policy

25X1A

Following a brief review of the key ingredients in the foreign policy of the PRC over the last quarter century, will examine the current foreign policy of the PRC and note some of the key issues facing China in the coming years.

25X1A

0955-1050

Film: "The Palestinians"

This 1974 CBS documentary traces the history of people who constitute a critical factor in Middle East affairs.

25X1A

1100-1200

The Middle East as an Intelligence
Target

Operations Officer Operations Directorate

The speaker will review the major forces and factors involved in the Arab-Israeli dispute and the problems this area of the world presents for U.S. intelligence.

1200-1300

LUNCH

1300-1400

Africa

25X1A

Center for the Study of Intelligence Staff Office of Training

Our speaker will offer an overview of the key intelligence issues in Africa. Attention will focus primarily on the current situation in southern Africa, including implications of Angolan political developments for U.S. relations with other African nations, and with the USSR.

1415-1515

West Europe

25X1A

Analysts, Office of Current Intelligence

This discussion will open with an overview of significant issues of intelligence concern in Western Europe and a look at the state of the European Community. A more specific look at Portugal and the impact of developments in that country on Western Europe will follow.

## Approved For Release 2000/05/12-: QIA-RDP79-01590A000100120001-2

Friday, 2 April

0915-1015

Working Level Views of the Agency

Panel of IWA Members

A panel chosen from the members of this class and representing diverse components will discuss their experiences to date as CIA employees, the kinds of assignments they have been given, and how their assignments relate to their personal career plans. They are encouraged to offer candid commentary on their Agency experiences and the opportunities and problems they foresee in pursuing a career here.

1030-1100

Written Evaluations

1115-1215 CIA and Congress

25X1A

Associate Legislative Council, Office of Legislative Council

What is the current status of our congressional relations? What are our responsibilities to the special committees that oversee the Agency? How has Congress's view of the Agency and use of the Agency changed over the past several years? What will this relationship look like in the future? Our speaker will discuss these questions and others pertinent to this timely topic.

1215-1315

LUNCH

1315-1415

CIA and the Press

25X1A

Office of the Assistant to the Director

The problem of the Agency's image as reflected in the press is of continuing concern. Our speaker will discuss various aspects of this problem and how the Agency deals with it.

1430-1530 Intelligence in a Democratic Society

25X1A

Intelligence Institute Office of Training

A senior Agency briefing officer gives his views on the challenge of operating an effective U.S. intelligence system in a democratic society.

1530-1600 Final Administrative Matters

25X1A Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2 Next 2 Page(s) In Document Exempt

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# AD MISTRATIVE - INTERNAL USE JLY

## Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

	INTELLIGEN	CE IN	WORLD	AFFAIRS	
STATINTL	Course 6-76	15 14	arch -	2 April	1976

Name (optional)	Time in Agency: Less than 6 months
ODI	6 months - 2 years
Directorate (required)	

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

- --Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
- --Acquired some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you make--especially constructive suggestions for improvement--will be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)

1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

Slight				<u>High</u>	ly Satisfact	ory
1	2	3	4	$\sqrt{5}$	б	7
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which IWA	Please ind	licate on need for a	the scale n overall	below t orienta	he degree to tion to CIA.	1
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# Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

	3. Identify the most effective or valuable presentations
	or exercises in the course and explain why.
STATINITI	That of the first were the sightly of the cause - I would enquise the
JIATINIL <i>Aho</i>	3. Identify the most effective or valuable presentations or exercises in the course and explain why.  Most of the films were the highlight of the course I would encruse the films for as many topics as possible. The most effective species were
	. Ile dient jed
,	I films for as many ropies as persone. She was expected influences were I dicht jut a cannel plumbing that - they were really interested in discussing the management aspects of their respective area + topic.
Nea	a a name permitty of the same to a same tours.
perso	mal of management aspects of some respective was a superior

4. Identify the least effective presentations or exercises and explain why.

STATINTL The least effective speakers (not necessarily topics) were STATINTL get out of the room. (OSI). They record like the conduit want to get out of the room. Who—some topics do not warrant the amount of time allellar to them—ie law of the Sea; Chinese computes; international community movement; et.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

See attacked sheet

(5) General Remarks

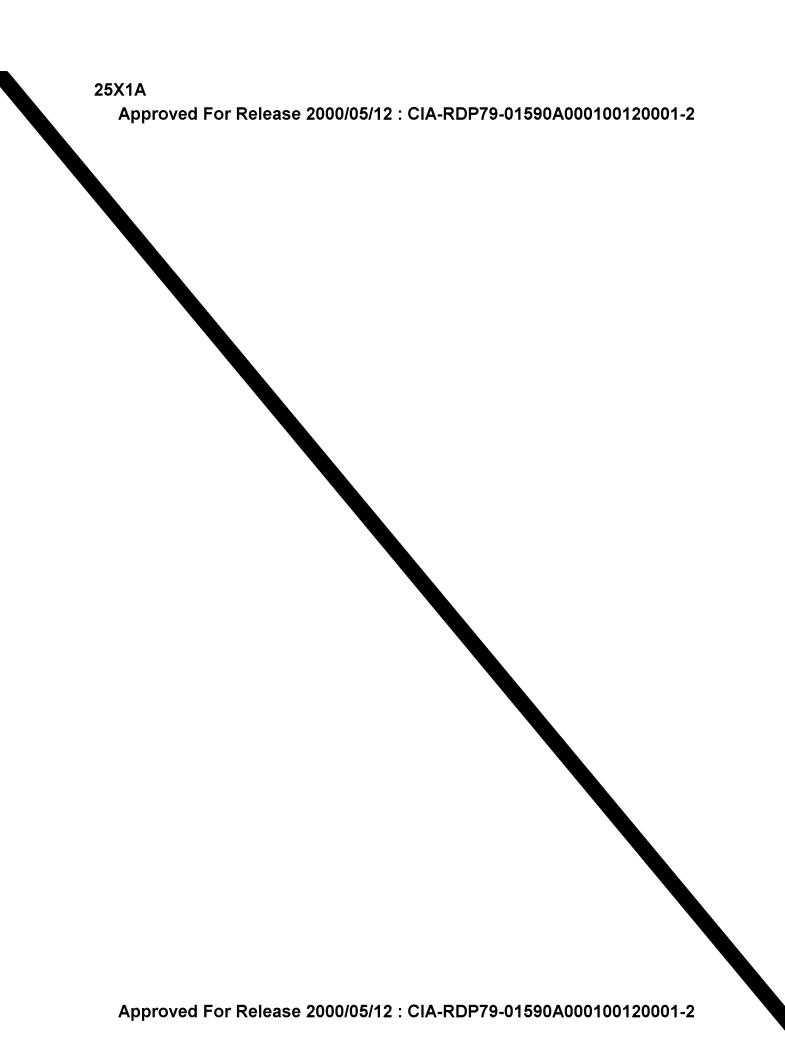
Three weeks is too long for this course - two weeks should be a maximum. This could even be done without significantly reducing the topic ceverage. There is too much wasted time. a 15 minute back every hour is vice, but unwassary. also, there is nothing magical about the figure one knis. If a topic can be reveral in 15 or 20 minutes, fine - do it that way. It really doesn't do much to sit in the room all day and paracle 5 or 6 speakers in and out to give a cannel breging on their office. Even if you manage to stay awake all day, by the end of the day you have forgetter most of what was said - much loss by a few days Dater. The whole concept of a speaker seems to be find on the concept that the audience can't read. It's is wrong. The speaker should be here to augment what could be formatal in basic briefing quidebooks which could be given every new professional employee for permanent retention. The discussion and personal observations of the yearen o other students were worthwhile - much letter than a lecture or straightfront briefing. In the entire 3 weeks we only had 2 or 3 resieves denoted to grap discussion + give + take seniors devoted to

Approved For Release 2000/05/12: CIA-RDP79-01590A000100120001-2 be sufficient - especial if every day was dasted to a general topic, and if svey day included applicable films where possible, a few outside speakers at most (surely one yearer can discus more than one small reparate efficient qui) and a chance of general group discussion of the days topic -whether it be the USSR; the DOST; CIA to man of public; DDO operations abroad; or whatever. In sure that 10 basic topies carelle be found to encarpass all necessary sub typics. In general, the course was worthwhile even though it was too long. The most valuable this I will get spring the course is meeting new personal contacts of new employees in my non setuction in other office. again - I encourage further interaction within the student group. No one at all briefed me about the course; I did find a few friends who had taken the course before who generally told & me to being some NO-DOZ. It's course he a let of petential to be of great value to new employees. The use of film, speaker with sersonal insight into the working of various components, & group discussion can be combined to give new proposional a good overview of the role of the agency in world affairs.

# AD NISTRATIVE - INTERNAL USE ILY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

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Acau	ired some	knowledge	e abo	ut imp	ortant	oper	ationa	1
and	analytical	l factors.	. sig	nitica	nt pro	orems	OI	
in t	he world.	Juncern <sub>s</sub>	and R	cy inc	011160			•
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to determine comments you	e its valu	ie as a g	enera	ı orıe	ntation	n to	UIA.	Ally
improvement	will be	valuable	to u	s in d	esigni	ng tr	ie next	
course. (U	ise extra 1	paper, it	nece	ssary,	and di	o not	reer	COII-
relevant to	pic, feel	free.)	,					
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# ADI HISTRATIVE - INTERNAL USE LY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

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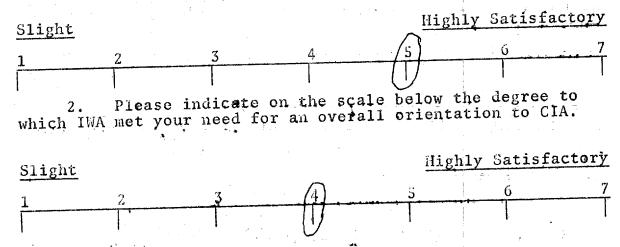
Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years
1	Over 2 years
Directorate (required)	

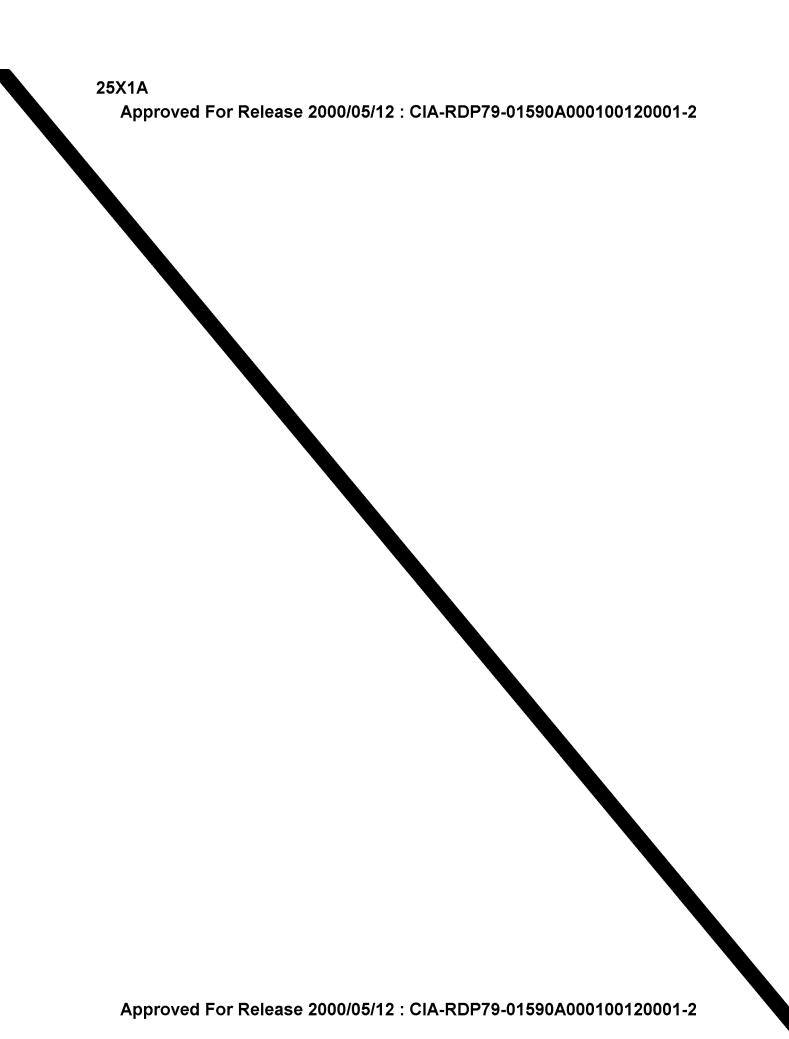
You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

- --Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Litelligence Community.
- --Acquired some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you make -- especially constructive suggestions for improvement -- will be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)

1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:





# ADI JISTRATIVE - INTERNAL USE LY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS Course 6-76 15 March - 2 April 1976

Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years Over 2 years
Directorate (required)	Over 2 years
You will recall there a IWA. Now that you have comp have:	re two basic objectives of the leted the course, you should
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and analytical factor	ge about important operational s, significant problems of and key intelligence targets
to determine its value as a comments you makeespeciall improvementwill be valuable course. (Use extra paper, i	considerable review at this time general orientation to CIA. Any y constructive suggestions for le to us in designing the next of necessary, and do not feel constions; if you wish to discuss any
	n the scale below the degree to tits stated objectives:
Slight	Highly Satisfactory
1 2 3	$4$ $5$ $6$ $\left(\frac{7}{1}\right)$
2. Please indicate or which IWA met your need for	n the scale below the degree to an overall orientation to CIA.
Slight	Highly Satisfactory

Slight

Identify the most effective or valuable presentations or exercises in the course and explain why.

Polestin, and Operations Officer Abean



Identify the least effective presentations or exercises and explain why.

STATINTL

- real turkey - too bound cy

STATSPEC

OTS - never shawed reg makeral do take up

Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Wellest Louis - confert

## ADDITISTRATIVE - INTERNAL USE LY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

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- 1. Honestly speaking, the course was botter than I expected it would be. I received some negative reports
  from people who must have taken the course before it
  was restructured. It definitely couldn't go longer than
  3 weeks, though.
- 2. My supervisors told me little about the course, I suppose mostly because they themselves know little about it. itself of my into was from people in my office who have taken the course recently

One of the real advantages of the course is meeting the other people from throughout the Agency, All in All, the course was very worthwhile.

# ADDITUSTRATIVE - INTERNAL USE COLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

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	INTI Course 6	ELLIGENC	E IN WORL	D AFFAIR - 2 Apri	ts 1 1976	
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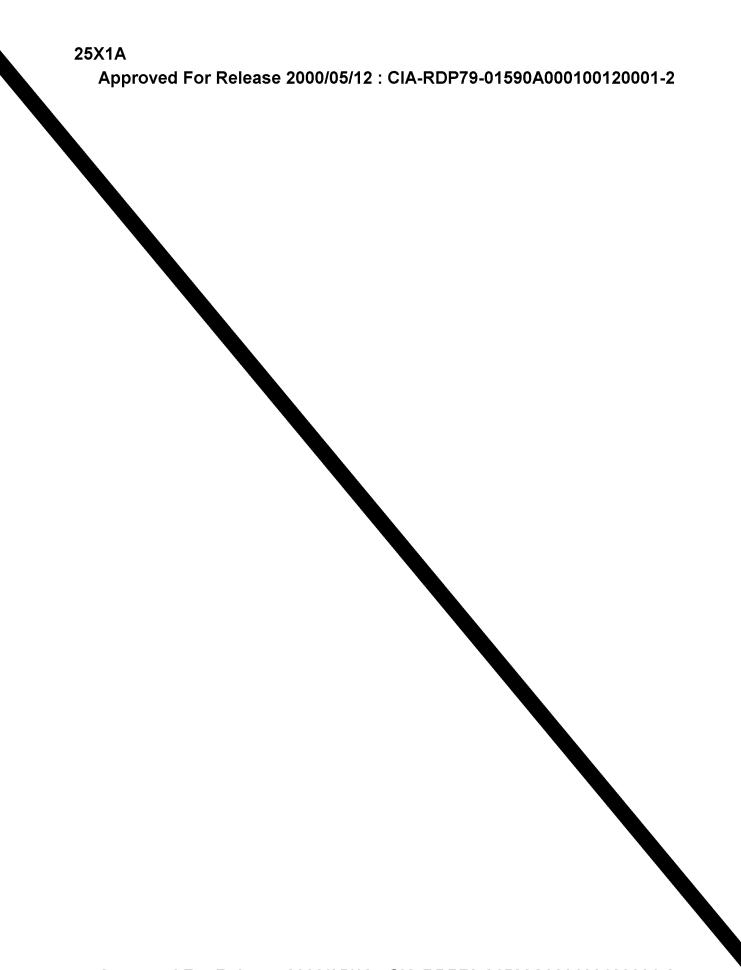
  But the scope is still limited. not enough representation from DOI.
- 2. No one briefed me.

## ADE VISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-04590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

Course 6-76 1	5 March - 2 Apr.	II 1970	
STATINTL			
	Time in Less that 6 months Over 2 y	n 6 months - 2 years	
WOL Directorate (required)			
bilectorate (required)			
You will recall there a IWA. Now that you have comp have:	re two basic ob leced the cours	jectives of e, you shoul	the d
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Acquired some knowled and analytical factor intelligence concern, in the world.	s significant	problems of	
The IWA is undergoing of to determine its value as a comments you makeespeciall improvementwill be valuable course. (Use extra paper, if fined to these specific questrelevant topic, feel free.)	general orienta y constructive e to us in desi f necessary, an	suggestions gning the ne d do not fee	for ext
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# ADDITISTRATIVE - INTERNAL USE COLV Approved For Release 2000/05/12 : CIA-RDP79-01560A000100120001-2

		EVALUA	TION FOI	KM .			
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and int	uired some analytical elligence of the world.	l factors	. signi	ficant 1	problem:	SOI	
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which IWA	Please ind met your n	icate on eed for	the sca an overa	le belo 11 orie	w the d ntation	egree to to CIA.	
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The films were excellent, education & enteresting.

C. Elint - excellent presentation of a very technical subj.

C. Operations - comprehensive, enjoyable presentation

O - low of Sea - excellent example of coordinated intelligence in support of rolley

R. Merographics - dynamic speaker & interesting subject ching - good a peaker who covered subject week

4. Identify the least effective presentations or exercises and explain why.

NEO - really didn't discuss subject in comprehence or informative for hom.

- Nuclear Prof - interest matter worn't very interesting & speaker's altitude was lowery

Recently - shallow presentation Mussle East - terrible speaker

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

This course provided a valuable introduction to the Hyency, its organization, people and tooks. The speakers have made me aware of different facati of the Hyency I ian incorporate into my analytical studies as well as grown me new ideas about making my analytical efforts more productive.

effective. The course is too long, tending to swomp one with information that cannot be retouned. The course for about of indundancies — the operational talks overlapped in substance and tended to be repetitive. The course also proved For Release 2000/05/12: CIA-RDP79-01590A000100120001-201011 ADMINISTRATIVE. INTERNAL USE ONLY

STATINTL

which improved for Release 2000/95/12 in CIA-RDP79 0 1500 A000 000 000 120 to course sponsored by other directorates. The NEO exercise .

I found irrelevant to my working experience.

I believe a few improvements on be made to improve the course:

" Co ordinate this course with other directorates to avoid displication of reffort;

2. Consolidate the DDO repenhers to reliminate redundancies;

3. Shorten the course by having less speakers and tighten up the presentation. A general overtation rates than a comprehensive exploration as sufficient 4. Rethink The course objectives. The course has provided on agency overtation, general information about peoples & cultures and specific info about important operational targets. Reshaps the general info about peoples & cultures can be aplit off for a more intensive discussion separate from ogency overlation. 5. I believe class represents a resource than was sub sptimoly utilized. The panel ducurron, as on example, I found excellent a unformative. A does exercise related to an analysts first arrighment represent an opportunity to get und of the NIO exerces, me the class resources, introduce us to the Approved For Release 2000/05/12: CIA-RDP79-01590A000100120001-2

mos the course was a drag. I didn't find this
no in most instances; but there were show movents.

oth I would also like to bear speakers from OTCS,

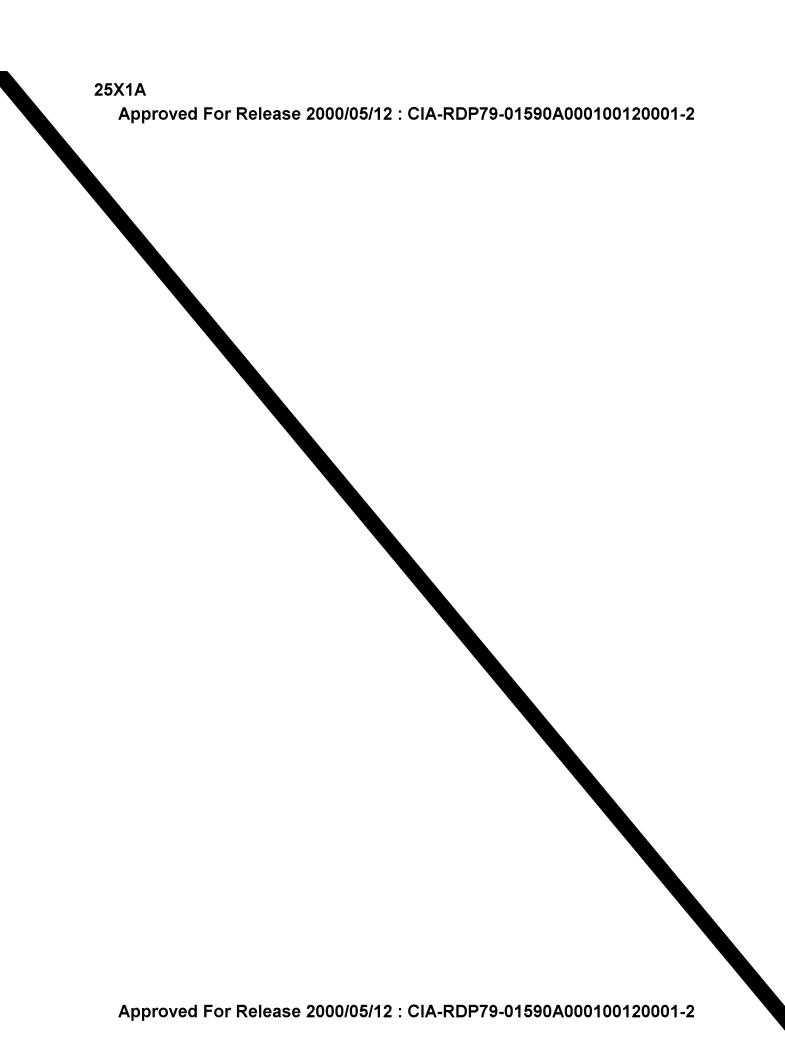
OPR & DDO beodquarters operations. I also think
a history of intelligence in the US would prove
interesting.

# ADIC VISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-07590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

Name (optional)  Do T  Directorate (require	ed)	Time in Agen Less than 6 6 months - 2 Over 2 years	months
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and function	ic understanding, and a generalingence Commun	ar grash or or	organization her elements
and analytic intelligence in the world		key intelliger	ice targets
The IWA is und to determine its vaccomments you make-improvementwill becourse. (Use extrafined to these specially relevant topic, fee	especially con be valuable to a paper, if nec cific questions	ar orientation structive sugg us in designing essary, and de	gestions for ng the next on the feel con-
1. Please in which the IWA as a	ndicate on the whole met its	scale below t stated object	he degree to ives:
Slight		High	ly Satisfactory
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2. Please i which IWA met your	ndicate on the need for an ov	scale below t rerall orienta	he degree to tion to CIA.
Slight		High	ly Satisfactory
1 2	3 4	<u> </u>	6 7
1 6			



## ADIC VISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01590 A000100120001-2

EVALUATION	FORM	
INTELLIGENCE IN WO STATINTL Course 6-76 15 Marc	RLD AFFAIRS h - 2 April 1976	. · · · · · · · · · · · · · · · · · · ·
Name (optional)  Directorate (required)	Time in Agency: Less than 6 mont 6 months - 2 yea Over 2 years	
You will recall there are two IWA. Now that you have completed have:Gained a basic understanding	the course, you s	should
and functions, and a general in the Intelligence Communications	il grasp of other	elements
Acquired some knowledge about and analytical factors, significations of the source of the world.	mificant problems	5 01
The IWA is undergoing consider to determine its value as a general comments you makeespecially consimprovementwill be valuable to course. (Use extra paper, if necessitied to these specific questions relevant topic, feel free.)	al orientation to structive suggest; us in designing thessary, and do no	ions for ne next t feel con-
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## ADJUSTRATIVE - INTERNAL USE CYLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

		NCE IN WORLD		
STATINITI	Course 6-76	15 March -	2 April	1976

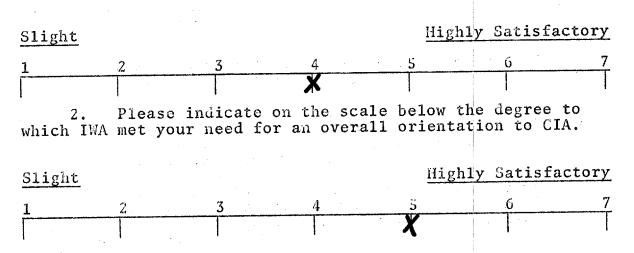
OTATIIVIE	
	Time in Agency:
Name (optional)	Less than 6 months
	6 months - 2 years Over 2 years 6 VAS
DDI	Over 2 years
Directorate (required)	

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1. Please indicate on the scale below the degree to which the INA as a whole met its stated objectives:



3. Identify the most effective or valuable presentations or exercises in the course and explain why.

INTRO TO OPER. — POOD THIS ON DOO OPERATIONS

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PSYCHOLOGICALLY.—UPST NOWNS OF THE CARY TO MAY ROOTING.

STATINTL

4. Identify the least effective presentations or exercises and explain why.

M.E. 13 AN INTEN. FRETOK. - Shoold have NOT BOTHERED IN COMMY. HE WAS AN INSUIT TO THIS CHASES CLASS'S INTELLIGENCE.

SPEAKER FOR OSI WAS UNPREPARED + BORING.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Covere, is Too long. I weeks would suffice.

Covere, should NOT BE OFFERED TO EMPloyEES

WITH MOLE TANN 3 YKS SERVICE.

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I REALIZE, MAS NO CONTROL OVER THE

SPERMEDS. I WOULD Also RE COMMEND THAT

THE COVESE TITLE BE CHANGED INTRODUCTION

TO COMPLETE THE BE CHANGED ONLY

ADMINISTRATIVE - INTERNAL USE ONLY

DEN BEANCH CHIEF BRIEFED AND ON COMESE.

EVALUATION FORM

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STATINTL	INTELLIGE Course 6-76	NCE IN WORL 15 March		976
STATINTE		e.p.	ime in Agen	CV
Name (opti	onal)	_ L	ess than 6 months - 2	months /
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Directorat	e (required)	en viting		
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to determicomments y improvement course. (fined to t	WA is undergoin ine its value as you makeespecientwill be value (Use extra paper these specific quopic, feel free	a general ally constrable to us , if necess uestions; i	orientation uctive sugg in designin ary, and do	to CIA. Any estions for g the next not feel con-
1.	Please indicate	on the sca	le below th	e degree to
which the	IWA as a whole	met its sta	ted objecti	ves:
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which IWA	Please indicate met your need f	on the sca or an overa	le below th 11 orientat	e degree to
Slight			High1	y Satisfactory
1	2 3	4	5	$\frac{6}{7}$

QUESTION: IS THE COURSE INHAT YOU THOUGHT IT WOULD BE.

DID IT MEET YOUR EXPECTATIONS?

رے

ANGUER: IT WAS NOT EXACTLY WHAT I THOUGHT.

I THOUGHT IT WOULD BE IMORE WORLD AFFAIRS

AND LESS ACENCY CRIENTATION. I FELT HOWEVER,

THAT IT WAS A VERY INFORMATIVE COURSE AND

WOULD HIGHLY ZECOMMEND IT.

QUESTION: WHO BRIEFED YOU ABOUT THIS COURSE?

ANSWER: AT RECEIVED NO BRIEFING AT ALL

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#### ADM JISTRATIVE - INTERNAL USE COLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

a clear case

INTELLIGENCE IN WORLD AFFAIRS Course 6-76 15 March - 2 April 1976

STATINTL

Name (optional)	Time in Agency: Less than 6 months
SST (NPIC)	6 months - 2 years Over 2 years
Directorate (required)	

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Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives: See No.S Highly Satisfactory Please indicate on the scale below the degree to which TWA met/your need for an overall orientation to CIA. Highly Satisfactory Slight Only beauthis low because I already

Approved For Release 2000/05/12 : GIA-RDR79-01590A000100120001-2 had more than a basic knowledge of CIA etc.

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Most of the presentations were fairly effective. In that they conveyed rice to know information. How However Everyone should get a detailed Briefing from the Security, Admin, medical and library (Reference) immediately upon ECD. not 6 mos etc later. There is really no place for them in this type of course.

4. Identify the least effective presentations or exercises and explain why.

STATINTL

he briefing an computer technology in China was not worthwhile either

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

This class should be taken during the first 6 mos ly. of employment not after nearly 3 yis. This is the 4th orientation course I me had ranging in length from 2 days to 4 weeks. There were some presentations from which I benefited however I do not feel that they were worth 3 weeks of time away from woule

## ADM JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

STATINTL

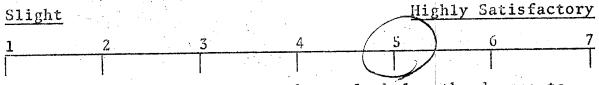
Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years
Difectorate (required)	Over 2 years

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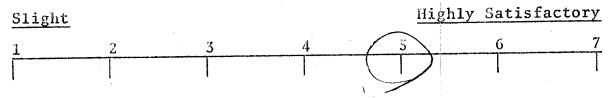
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2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.



Approved For Rejease 2000/05/12: GIA-RDR79-01590A000100120001-2

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The FLINT opeaker was good. The first group discussion was good.

STATINTL

STATINTL

speak was both provocalus and

The films were all good and were probably the most informative source of info in the course also entertaining

4. Identify the least effective presentations or exercises and explain why.

and/or no personal experiences were less interesting.

I feel that speakers should be sent a sheet sontaining critisizms of former speakers and suggistions for a good presentation shortly after they accept the speaking assignment

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I have no strong feelings here.

who took it recently (their only critisizm was that the first week was dry. Perhaps the first week was dry in this course too, but I did learn some useful things.

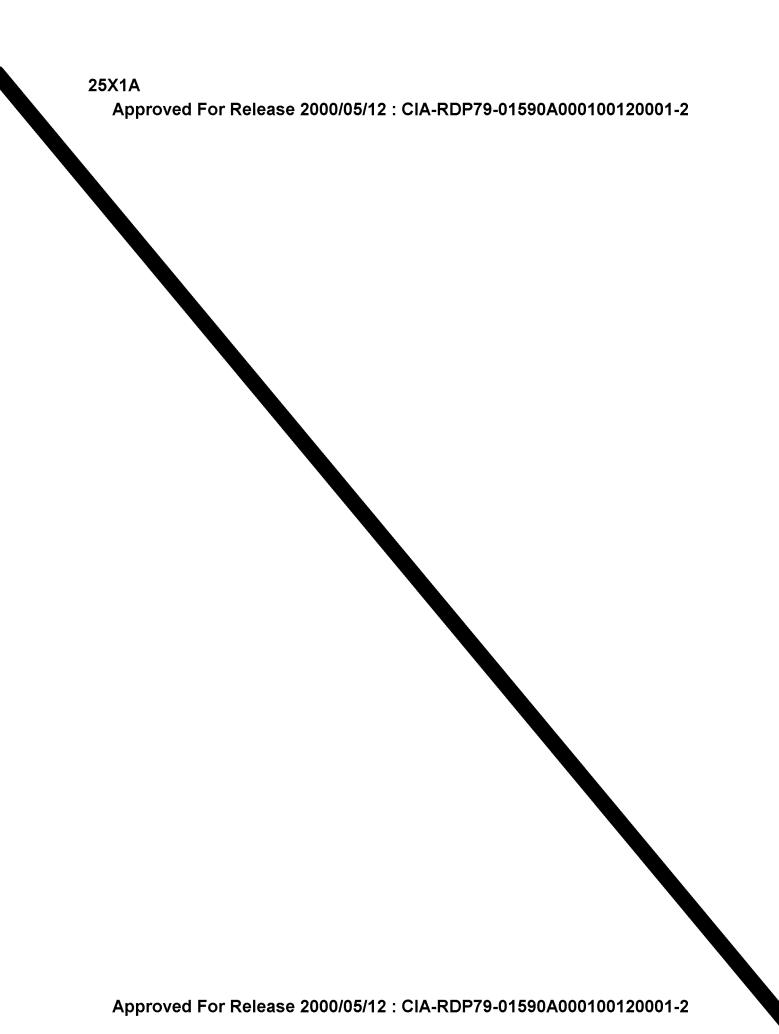
## ADMINISTRATIVE - INTERNAL USE COLY Approved For Release 2000/05/12: CIA-RDP79-01596A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

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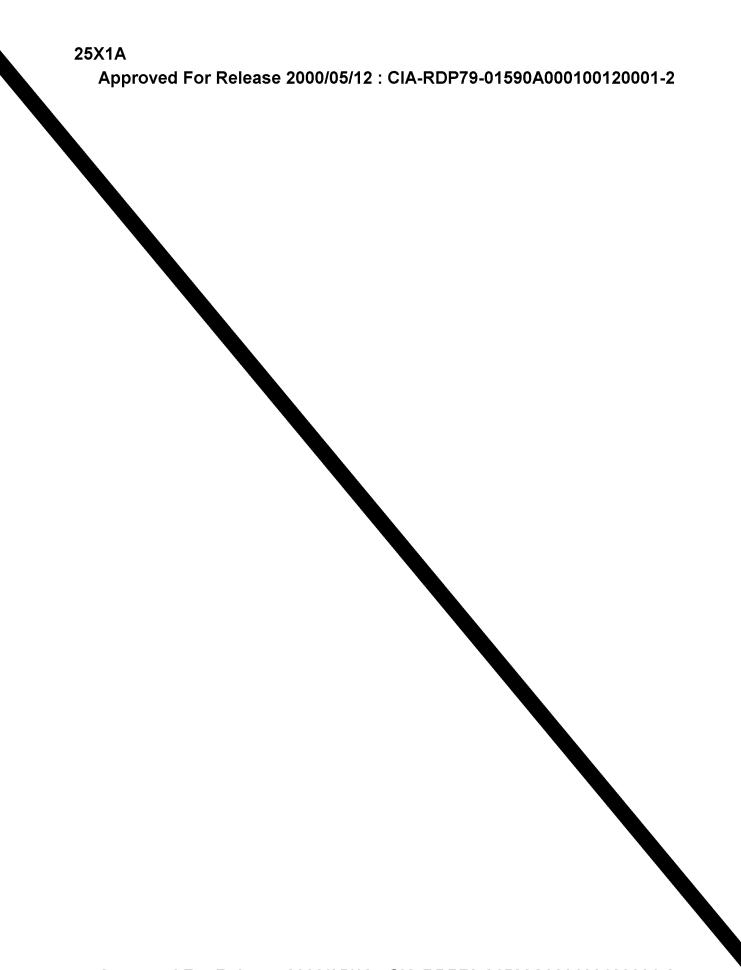


## ADM JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

### EVALUATION FORM

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an in	quired so d analyti telligenc the worl	cal fact e concer	ors, sig	nifica	nt pr	oblems o	<b>İ</b>
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### ADMINISTRATIVE - INTERNAL USE CILY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

STATINTL

Directorate (required)

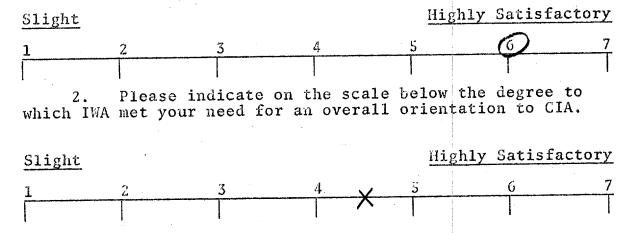
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	Time in Agency: Less than 6 months
Name (optional)	6 months - 2 years
DOSET	Over 2 years

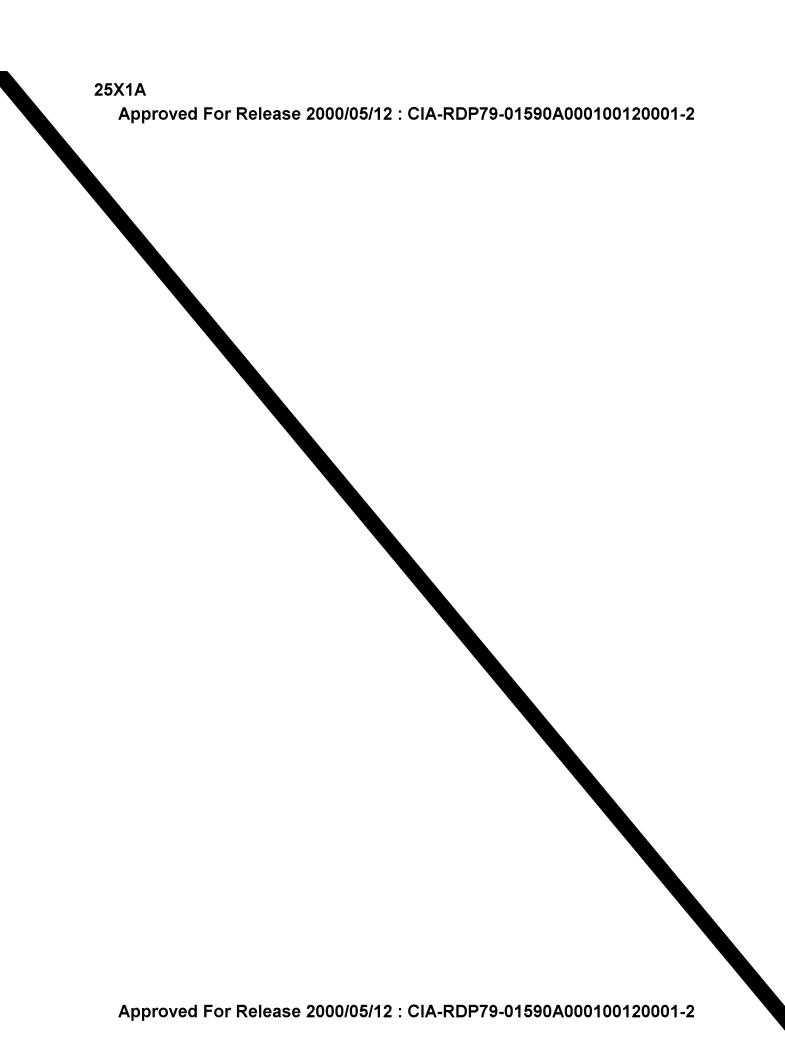
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### ADIC JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
STATINTL Course 6-76 15 March - 2 April 1976

Name (optional)

Time in Agency:
Less than 6 months
6 months 2 years
Over 2 years

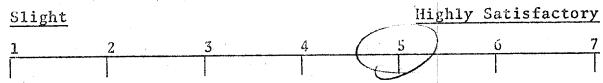
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2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.

 Slight
 Highly Satisfactory

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Approved For Release 2900/95/12 : CIA-RDR79-01590A000100120001-2

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The orientation speakers were form

4. Identify the least effective presentations or exercises and explain why.

The NIO excesse weeds to be restructured. A cleare underlanding of clearances should be given to the speakers to prevent us from isking so many questions that can't be answered.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

STATINTL

The film A point in Time was reductant.

would give a better presentation on NPIC.

## ADMISTRATIVE - INTERNAL USE ONLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

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STATINTL	Course	6-76	15	Harch	-	2	April	1976
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Name (optional)

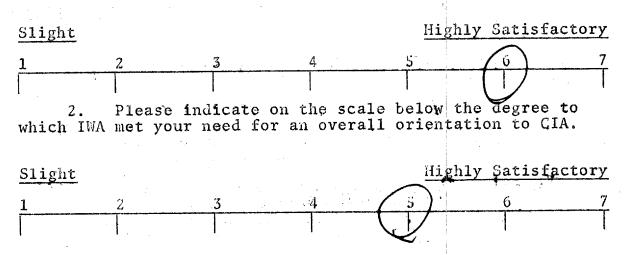
Time in Agency:
Less than 6 months
6 months - 2 years
Over 2 years
Directorate (required)

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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Overall, the most effective presentations (and matrabable) were the movies. Most were glaved toward giving background Information on countries or areas that are important targets today. They gave good insight into the complex situations that go into making a country and a people.

4. Identify the least effective presentations or exercises and explain why.

Some lectures although broad in scope, were very narrow in the actual presentation (in particular the lecture on Scientific and Lechnical Intelligence which turned into a

lecture on computer science).

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I realize that some targets are more important than others (ex. Rusia) but I see no justification for two days of lactures on both Rusia and China. One speaker himself noted that there is no justification for China being a prime target. One move and one lecture on each country would be sufficient in a survey course.

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6. The course was of expected. It was described as being sometimes boaring but generally inforation and this is how of four it to be.

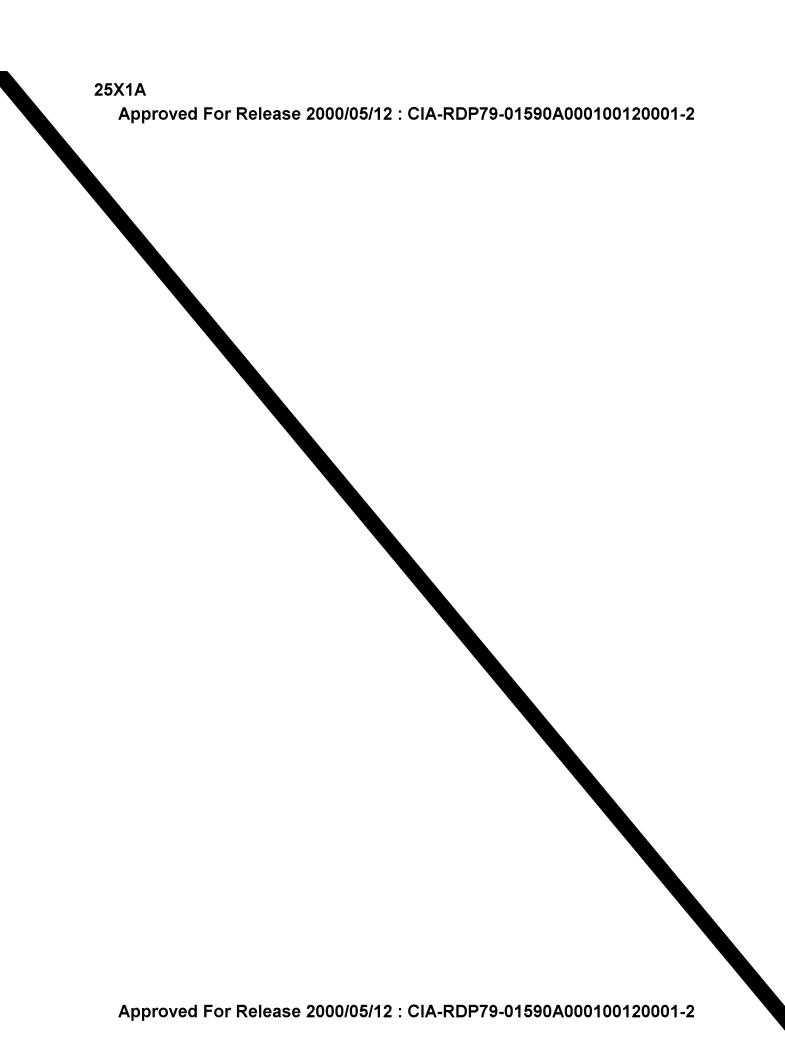
7. I had no formal friefing on the course but most of my co-workers had an opinion, generally mixed emotions (as explained above).

## ADM JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

	TAMPO	ATTOM PORM			
STATINTL	INTELLIGENCE Course 6-76 1	IN WORLD AF 5 Harch - 2	FAIRS April 1	976	
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to determ comments improvements course.	IWA is undergoing ine its value as a you makeespecial entwill be valuabe (Use extra paper, these specific que topic, feel free.)	ly construct le to us in if necessary estions; if y	ive sug	gestions for ng the next o not feel	con-
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### ADMINISTRATIVE - INTERNAL USE COLY Approved For Release 2000/05/12 : CIA-RDP79-01596A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

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Directorate (required)

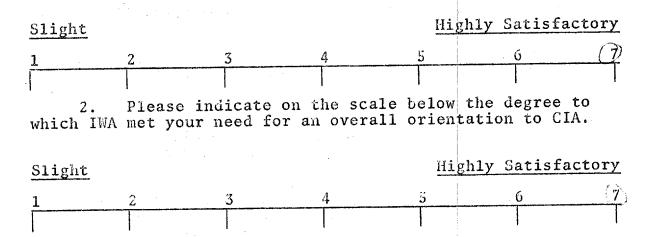
	Time in Agency:
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riome (all and and	6 months - 2 years
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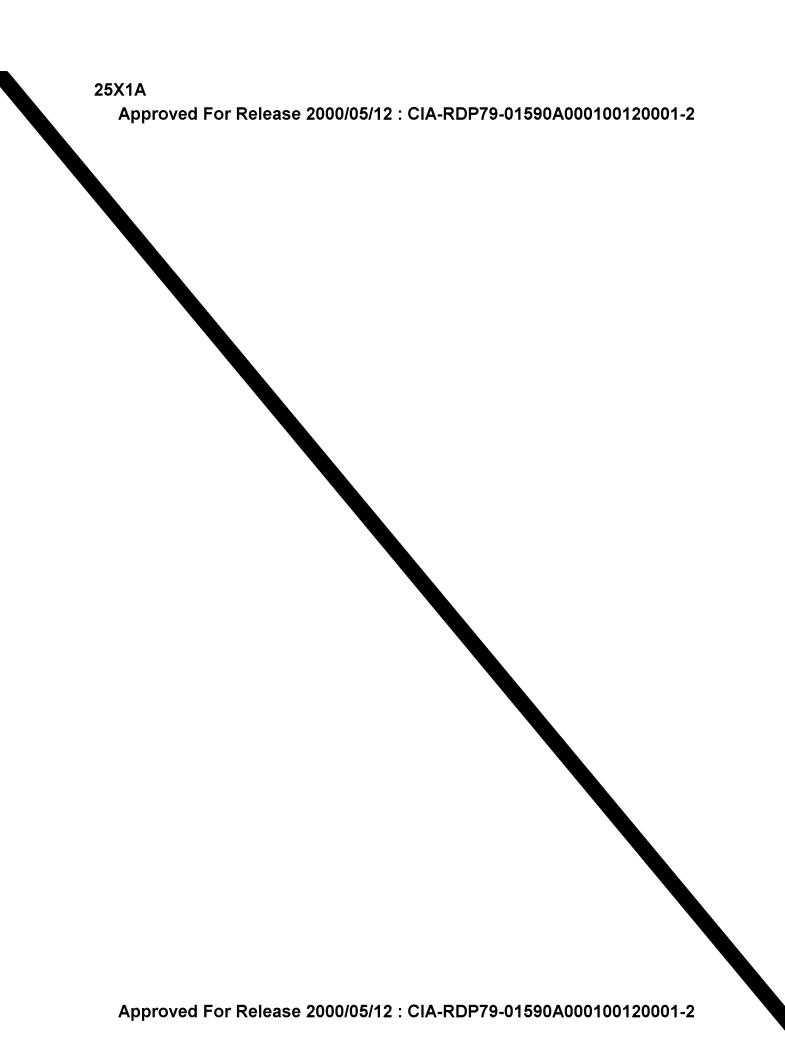
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1. Japproved For Retains 2000/05/12: Cla-RDP 29-04536 A000100120001-2 del with works are + profess relating I del not aspect the agency composed review but I also del rot brain it was a course designed bookedly to once talent of new en personal 2. Iraning Officer included it staling the cause before gon, overseas). However, the one of review was also exportere. Short 1002 day courses ( several of Men) overlaste to Imployees dealing with the would be very helpful a enformation.

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### ADM JISTRATIVE - INTERNAL USE ( LY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

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Name (optional)	Time in Agency: Less than 6 months
• •	6 months - 2 years
	Over 2 years
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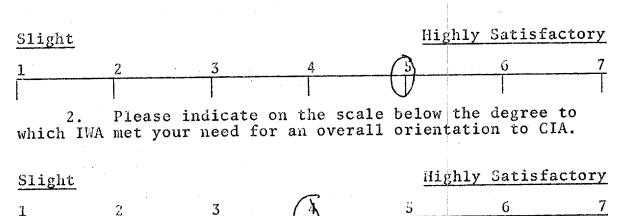
Directorate (required)

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## ADE JISTRATIVE - INTERNAL USE LY Approved For Release 2000/05/12: CIA-RDP79-01590A000100120001-2

### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

Course 6-76 STATINTL	15 Harch -	2 April	1976		
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Name (optional)	Le	ss than months - er 2 yea	6 mont 2 yea	hs	
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Directorate (required)	•				
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Gained a basic unde and functions, and in the Intelligence	a general g	rasp of	its org other	anizat elemen	ion its
<ul> <li>Acquired some knowl and analytical fact intelligence concer in the world.</li> </ul>	ors, signif	icant pr	roblems	ot	
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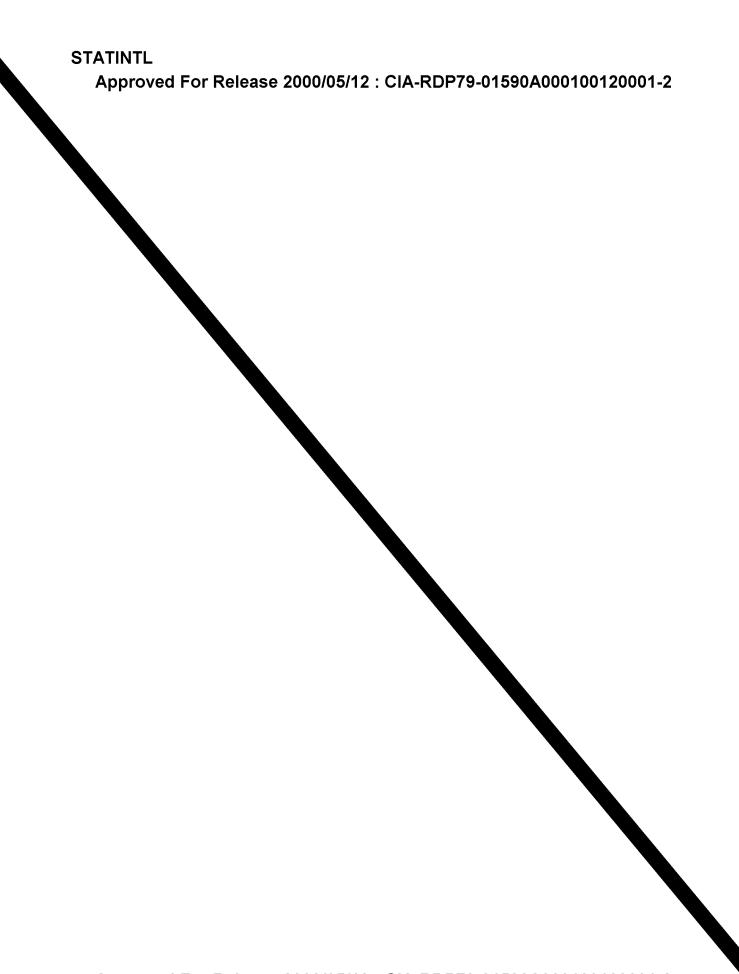
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## ADM JISTRATIVE - INTERNAL USE ( JY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

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STATINTL	INTELLIGENCE I	N WORLD AFFA	AIRS oril 1976	
		1,462 011 - 1.1	•	
		Time in	n Agency: han 6 months	-
		6 montl	hs - 2 years	
7 7 7	V	Over 2	years	
Directorate (1	equired)			
			!	
You will	recall there are	e two basic	objectives o	f the uld
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and fir	netions, and a g	CHULAL SIGP	of other el	ements
	Intelligence Co		070701	ional
Acquir	ed some knowledg alytical factors	e about impo	rtant operat it problems o	f
intell	igence concern,	and key inte	elligence tar	gets
·	world.		4.1.	ia timo
The IWA	is undergoing co	nsiderable l eneral orie	review at thintation to C.	[A. Any
comments you	makeespecially	COMPOSITION	saignaing the	next
improvement-	Will be valuable	nocessarv	and do not	feel con-
final to thes	G RUBCITIO GRADA	cions; if you	u wish to di	scuss any
relevant top	c, feel free.)			
1 P1e	ease indicate on	the scale b	elow the deg	ree to
which the IWA	as a whole met	its stated	objectives.	· ,
			Highly Sat	isfactory
Slight				7
1 2	3	4	5 6	
	ease indicate on	the scale b	elow the deg	ree to
2. P1 which IWA me	ease indicate on t your need for	an overall c	rientation t	o CIA.
<u>Slight</u>			Highly Sat	istactory
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Approved For Release 2000/05/12: CIA-RDP79-015

() Is the Course what puthought it would be?

I did it meet your expectations?

L'Can't Say that I had any real

expectations when I first deme it. My

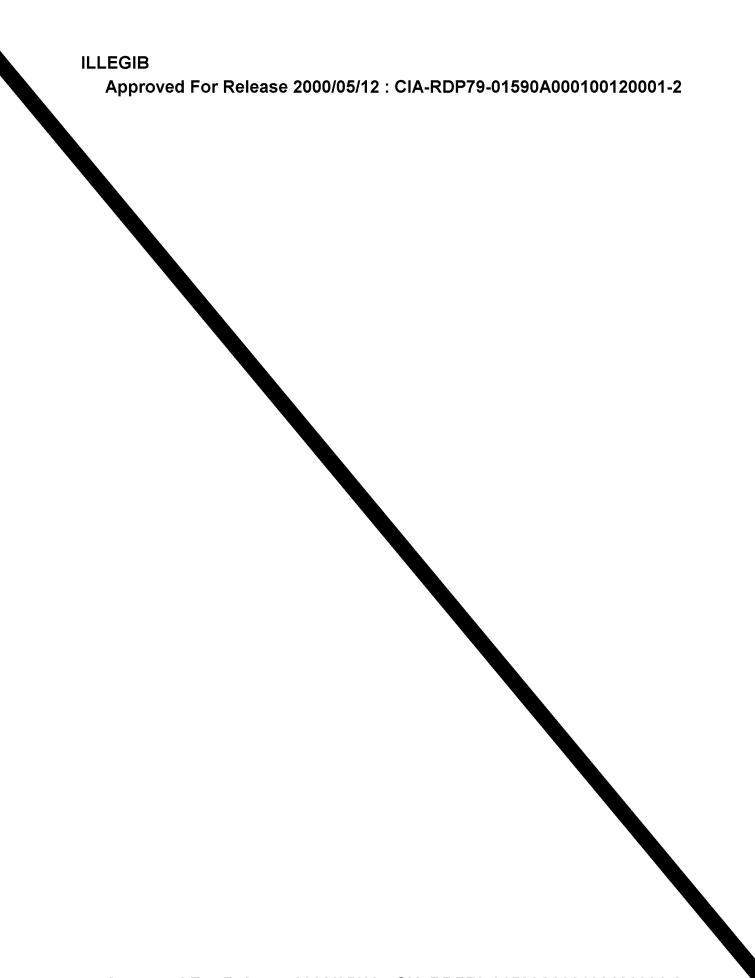
enly hope was that it was interesting,

which to a great extent it was. 12) Who triefed you about the course? Nobody in Particular. Dasked around and got very simple answers. Perhaps the most helpful information came from the braining manual. STATINTE & have just had the privilege of hearing apeak. He is fantistice. Land les is fantistice. Land enviling him.

## ADE VISTRATIVE - INTERNAL USE CILY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUAT	ION FORM
STATINTL Course 6-76 15	N WORLD AFFAIRS Harch - 2 April 1976
Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years Over 2 years
Ams	
Directorate (required)	
You will recall there are IWA. Now that you have comple have:	two basic objectives of the ted the course, you should
Gained a basic understa and functions, and a ge in the Intelligence Com	nding of CIA, its organization neral grasp of other elements munity.
and analytical factors.	about important operational significant problems of nd key intelligence targets
to determine its value as a ge comments you makeespecially improvementwill be valuable	siderable review at this time neral orientation to CIA. Any constructive suggestions for to us in designing the next necessary, and do not feel conons; if you wish to discuss any
1. Please indicate on twhich the IWA as a whole met i	he scale below the degree to ts stated objectives:
	Highly Casicfactory
Slight	Highly Satisfactory
1 2 3	4 5 6 7
2. Please indicate on twhich IWA met your need for an	the scale below the degree to overall orientation to CIA.
Slight	Highly Satisfactory

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### ADE JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01596A000100120001-2

EVALUATION FORM

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Course 6-76	15	Harch -	2 April	197

STATINTL

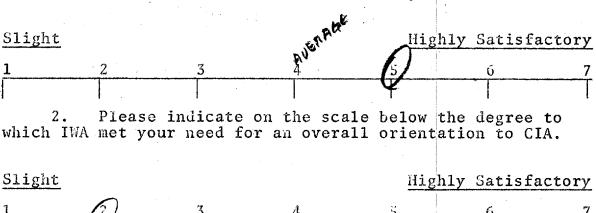
Name (optional)	Time in Agency: Less than 6 months	
DDA	6 months - 2 years Over 2 years	
Directorate (required)		

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

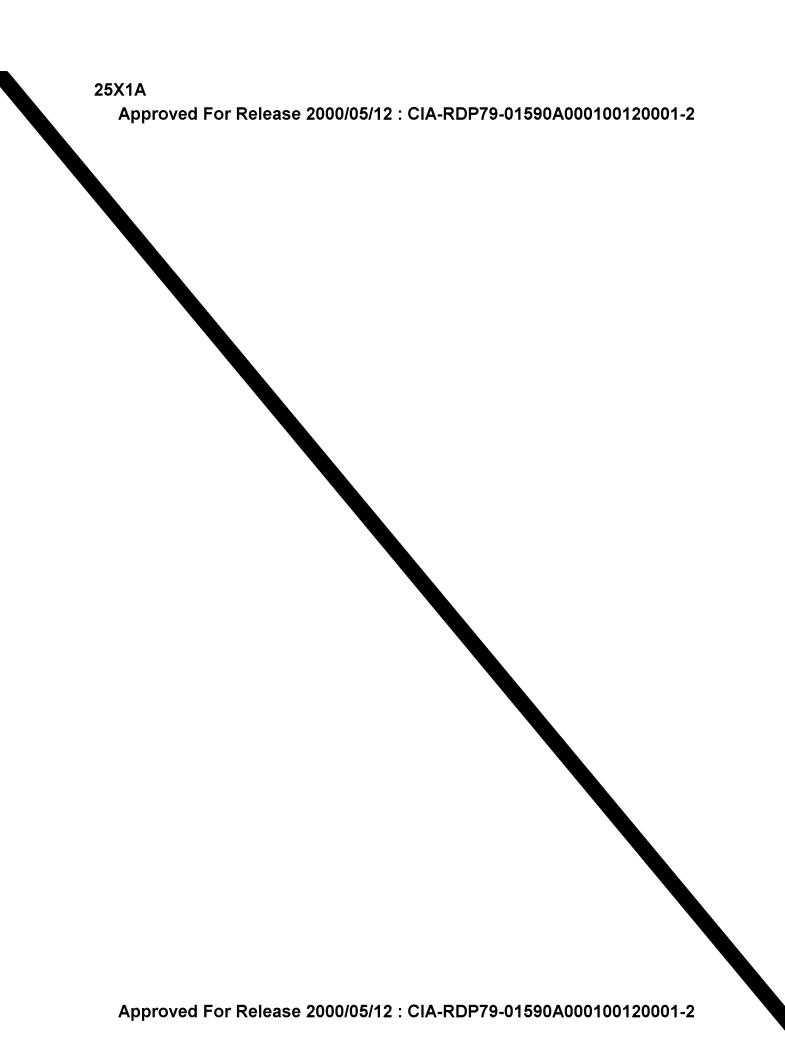
- --Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
- --Acquired some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you make--especially constructive suggestions for improvement--will be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)

1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:



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## Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years Over 2 years
Directorate (required)	

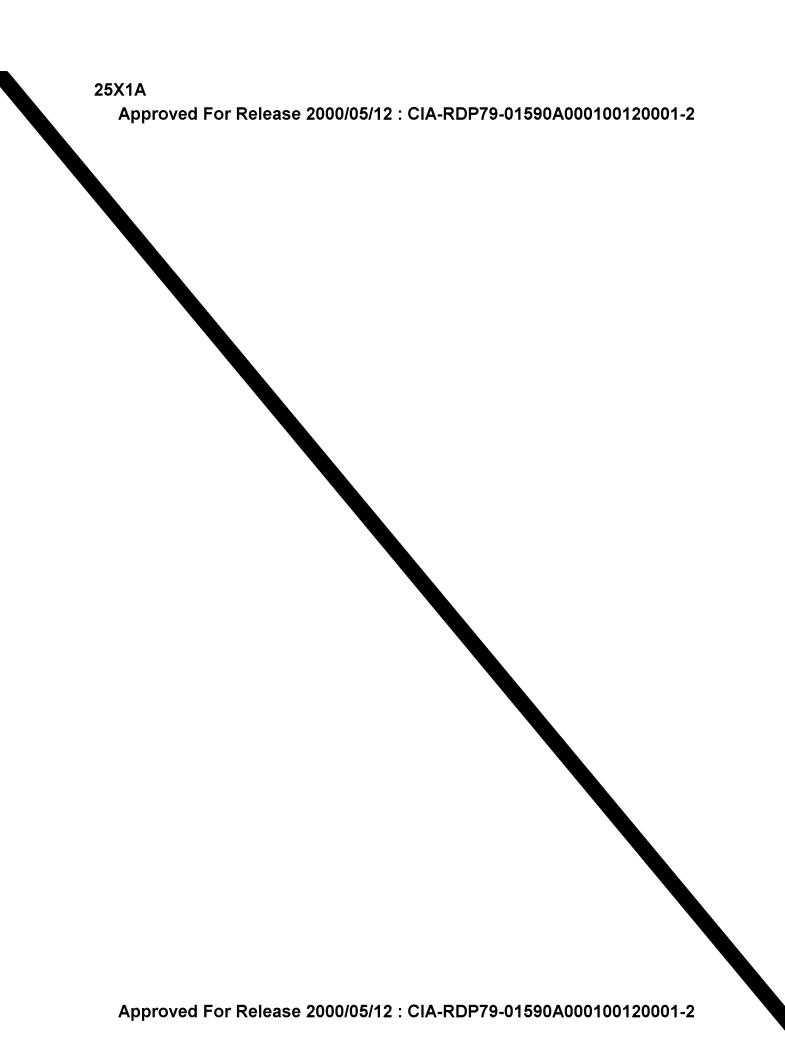
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1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

which the	IWA as	a whole me	t its st	ated objec	tives:	
Slight				Hig	hly Satisf	actory
1	2	(3)	4	5	G	7
		indicate of	the so	ale helow	the degree	to
which IWA	Please met you	indicate C ir need for	an over	all orient	ation to (	CIA.
Slight				Hi	ghly Satis:	factory
1	2	3	4	5	6	7
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# ADE WISTRATIVE - INTERNAL USE CYLY Case of misenvollnerd Aly Approved For Release 2000/05/12 : CIA-RDP79-01596 A000160120001-2 learn

**EVALUATION FORM** 

INTELLIGENCE IN WORLD AFFAIRS Course 6-76 15 March - 2 April 1976

Time in Agency: Name (optional) Less than 6 months 6 months - 2 years Over 2 years

Directorate (required)

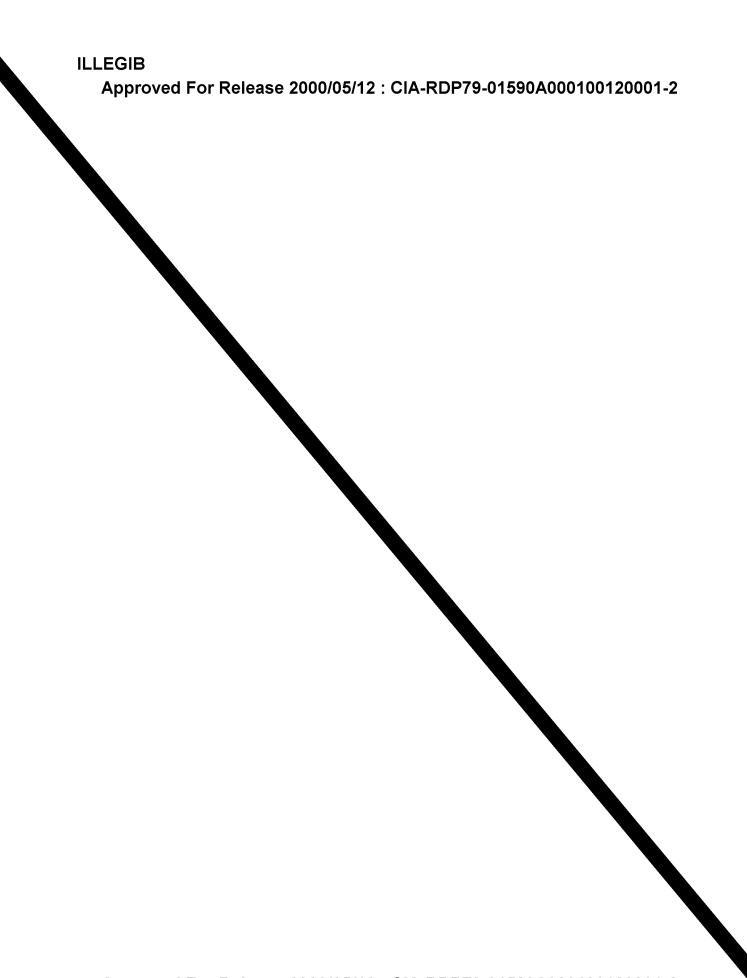
You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

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1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

Highly Satisfactory Slight 2 3 4 (5) 6 Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA. Highly Satisfactory Slight 2 3 4 5 6



## ADC JISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01596A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 Harch - 2 April 1976

Name (opti	onal)		Less 6 mc	e in Ag than onths -	б mont 2 yea	hs	
DDO			Over	2 yea	112		
Directorat	e (require	ed)					
You w IWA. Now have:			e two basi eted the c				
and	ned a bas: functions the Intel	s, and a g	anding of general gra	CIA, i sp of	ts org	anizatio element	on s
and int	analytica	al factors concern,	e about im , signific and key in	ant pr	oblems	of	
The I to determi comments y improvemen course. (fined to trelevant t	ne its val ou makec twill be Use extra hese spect	tue as a gespecially valuable paper, if	construct to us in necessary	entati ive su design , and	on to ggesti ing th do not	CIA. An ons for e next feel co	ny on-
1. which the	Please ind IWA as a v	licate on whole met	the scale its stated	below objec	the de	gree to	· .
Slight				Hig	hly Sa	tisfacto	ory
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	· · · · · · · · · · · · · · · · · · ·	1 ( -				<del></del>	T
2. which IWA			the scale n overall				•
<u>Slight</u>				Hig	hly Sa	tisfacto	ory

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or exercises in the course and explain why.

effective and Very interesting

#### STATINTL

4. Identify the lea exercises and explain why.

5 or 230/NE\_

totally emprepared and refusion to define or discuss simple terms and matters in his area of expertise

is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics
you believe to be pertinent to this class which were not
included at all? Contrarily, were topics included which you
believe do not belong in a course of this type? For my

furpose the energy of the length of the formely purpose the length of the formely prepared lecture sense to

formely prepared lecture sense the es

and Orientation Course.

### ADDISTRATIVE - INTERNAL USE COLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

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STATINTE	
	Time in Agency:
Name (optional)	Less than 6 months
	6 months - 2 years
	Over 2 years 12.un
$DD_{C}$	
Directorate (required)	

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

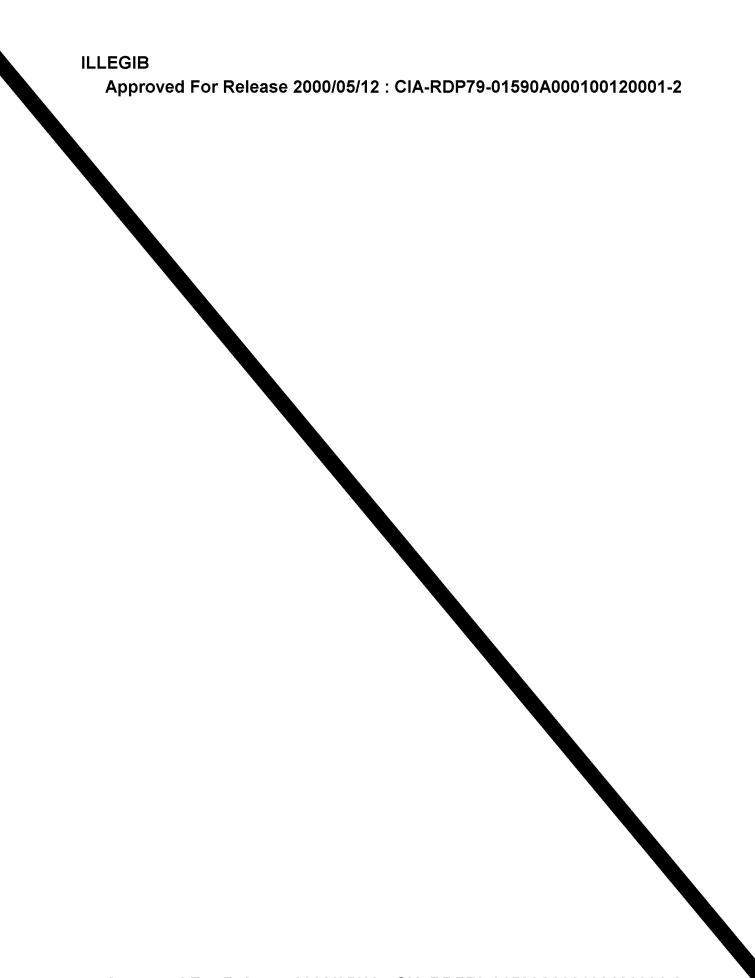
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1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

Slight				Hig	thly	Satisfac	tory
1	2	3	4	5		્ઇ	7
which IWA	Please in met your	dicate on need for	n the scale an overall	below orient	the atio	degree ton to CIA	0
Slight				Hig	gh1y	Satisfac	tory
1	2	3	4	5		16)	7
						U	İ

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## ADE VISTRATIVE - INTERNAL USE CLY Approved For Release 2000/05/12 : CIA-RDP79-01550A000100120001-2

#### EVALUATION FORM

J		ENCE IN WORLD	AFFAIRS
STATINTI	Course 6-76	15 March -	2 April 1976

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Name (option	onal)		Time in Ag Less than 6 months - Over 2 yea	6 months_  2 years_	X
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and	ned a basic functions, the Intellig	and a genera	i grasp or	other ele	ements
and int in	uired some k analytical elligence co the world.	ncern, and l	cey intellig	gence tar	gets
to determi comments y improvemen course. ( fined to t	WA is undergne its value ou makeesportwill be volume of the contract of th	e as a genera secially constant valuable to unique, if neconstants	structive su us in design	iggestion ning the	s for next eel con-
1. which the	Please indic IWA as a who	cate on the ole met its	scale below stated obje	the degr ctives:	ee to
Slight			Hi	ghly Sati	
1 2. which IWA	Please indimet your ne	cate on the ed for an ov	scale below erall orien	the degratation to	ree to CIA.
Slight				ghly Sat	isfactory
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### ADMISTRATIVE - INTERNAL USE OLY Approved For Release 2000/05/12: CIA-RDP79-01599A000100120001-2

EVALUATION FORM

STATINTL

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

Time in Agency:
Less than 6 months
6 months - 2 years
Over 2 years

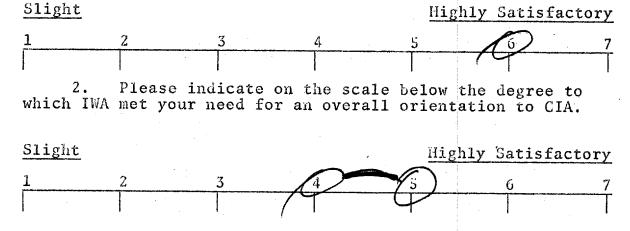
Over 2 years

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

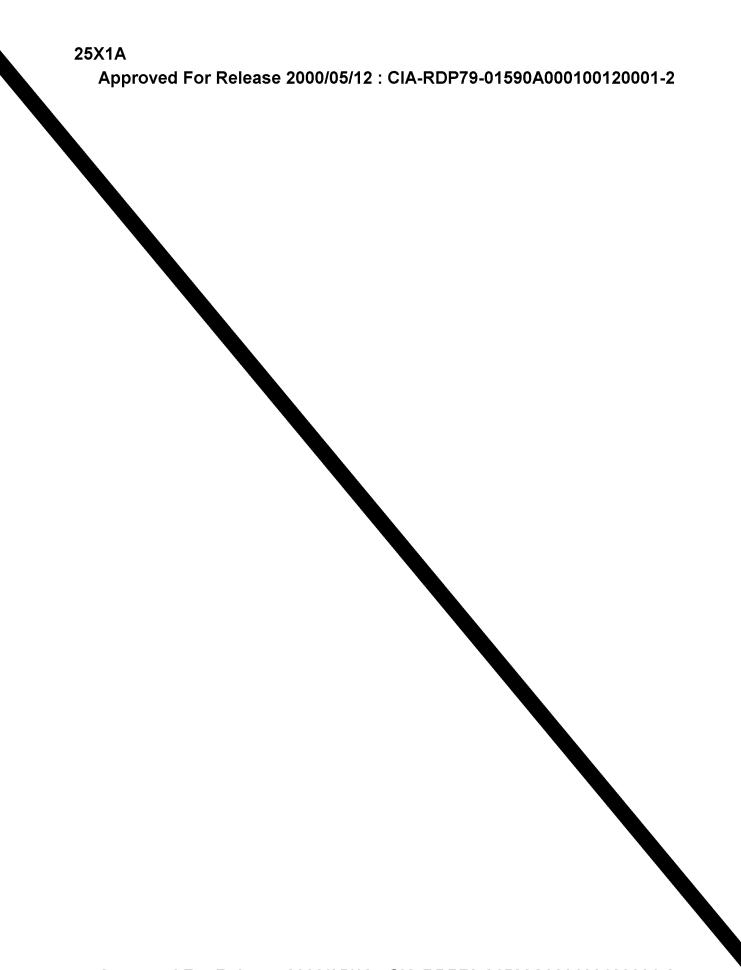
- --Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
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The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you make--especially constructive suggestions for improvement--will be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)

1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:



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## ADDISTRATIVE - INTERNAL USE ONLY Approved For Release 2000/05/12 : CIA-RDP79-01550A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

	,				
Name (optional)		Less 6 mon	in Agency than 6 mo ths - 2 y 2 years	onths	
Directorate (requ	uired)				
IWA. Now that yo have:	call there are ou have comple	eted the co	urse <sub>s</sub> you	a snoura	
and funct in the In	basic understations, and a go telligence Con	eneral gras	p or oth	er elemen	LS
and analy	some knowledgetical factors nce concern, a	. significa	int propr	ems or	
The IWA is to determine its comments you mak improvement wil course. (Use exfined to these s relevant topic,	eespecially 1 be valuable tra paper, if pecific quest	eneral orie constructi to us in o necessary	entation lve sugge lesigning and do	stions fo the next not feel	con-
1. Please which the IWA as	indicate on a whole met	the scale l its stated	elow the objectiv	degree t es:	o
Slight			Highly	Satisfac	tory
1 2	3	4	5	. <b>б</b>	7
2. Please which IWA met yo	indicate on our need for a	the scale of the overall of	orientat1	on to CIA	
Slight	,		<u>Highly</u>	Satisfac	ctory
1 2	3	4 / 15	5	6	$-\frac{7}{1}$
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### ADDI VISTRATIVE - INTERNAL USE CYLY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976

Name (optional)	Time in Agency: Less than 6 months 6 months - 2 years  Over 2 years				
DDO	•				
Directorate (required)					

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

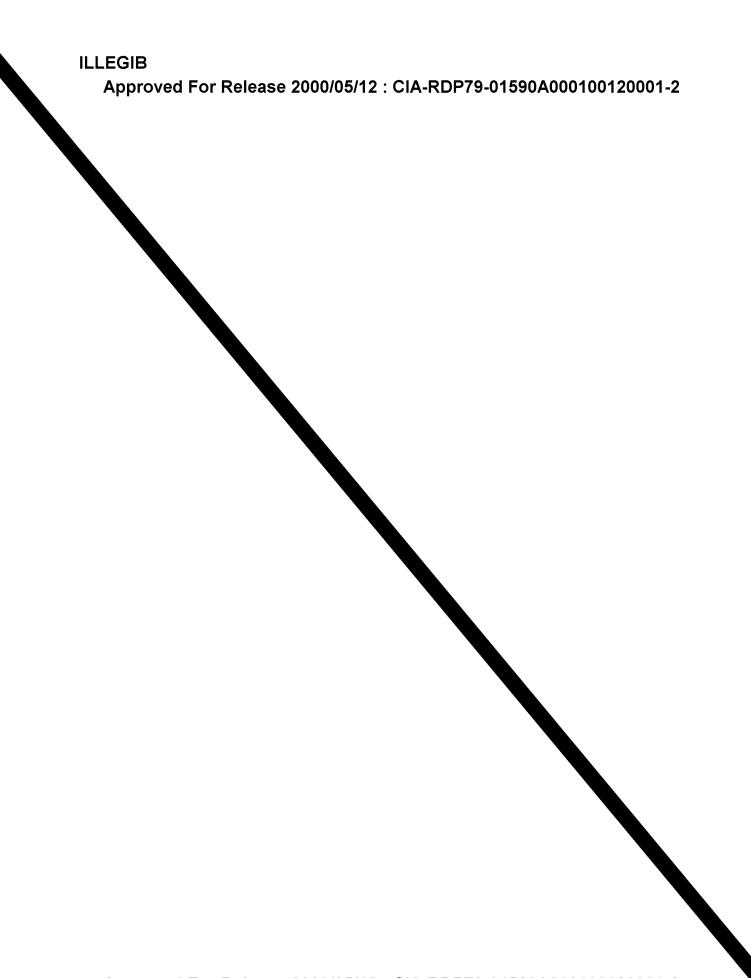
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1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

which the	IWA as a who	ole met its	stated ob	jective	es:	
Slight				Highly	Satisfac	ctory
1	2 3	(4)	5	· · · · · · · · · · · · · · · · · · ·	6	7
				ow the	degree 1	to.
which IWA	Please indimet your ne	cate on the ed for an o	verall ori	entatio	on to CIA	ί.
Slight				Highly	Satisfa	ctory
1	2 3		<u>5</u>		6	7
			· <b>i</b>			•





## ADE VISTRATIVE - INTERNAL USE CYLY Approved For Release 2000/05/12 : CIA-RDP79-01550A000100120001-2

#### EVALUATION FORM

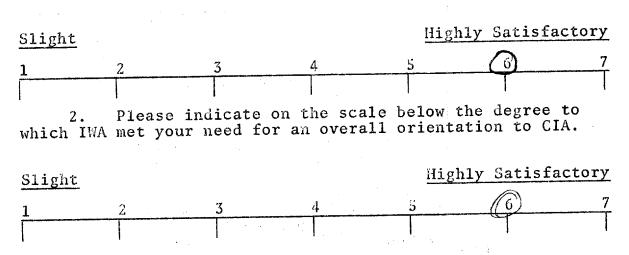
	INTELLIGE	NCE IN WOR	LD AFFAIRS	
STATINTL	Course 6-76	15 Harch	- 2 April 1976	
			Time in Agency:	
Name (opti	onal)		Less than 6 months	
Carl Carl	•		6 months - 2 years	i
- 1		3 1-1 DACET	Over 2 years	
EX- DDO DO	- MEWLY ASSIG	NED DOSFI		
Directorat	e (required)	anc		

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

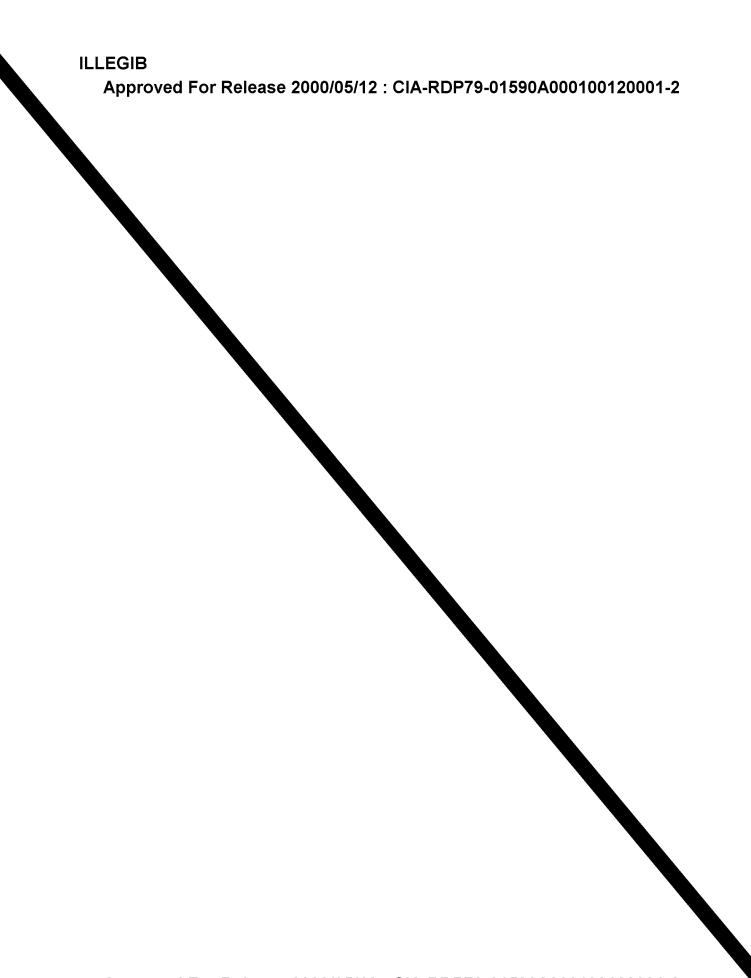
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1. Please indicate on the scale below the degree to which the INA as a whole met its stated objectives:



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## ADM GISTRATIVE - INTERNAL USE CONY Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 6-76 15 March - 2 April 1976 STATINTL
Time in Agency: Less than 6 months
Name (optional)  Less than 6 months 6 months - 2 years
Over 2 years
DC/ - O6C  Directorate (required)
You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:
Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
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The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you makeespecially constructive suggestions for improvementwill be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)
1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:
Slight Highly Satisfactory
$1 \qquad 2 \qquad 3 \qquad 4 \qquad 5 \qquad \bigcirc \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad$
2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.

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Slight

Highly Satisfactory

